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***ate Greenaway Nursery  
School and Children's  
Centre***

***Recruitment to the position  
of Early Years Teacher***

***KG/2821***



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## Letter from the Headteacher

### Welcome to Kate Greenaway Nursery School!

Dear Candidate,

Thank you for your interest in the Class Teacher role at our school. We are delighted to be recruiting an ambitious, enthusiastic, committed, and inspirational Early Years Class Teacher to join our dedicated staff team from September 2026.

This vacancy has arisen as our current class teacher moves on to a teaching role in a primary school from September. We are proud to support colleagues as they progress in their careers, and this transition reflects our strong commitment to professional development and high-quality early years practice.

This is a fantastic opportunity for someone who is passionate about delivering the highest quality early years provision and ensuring that children receive the very best start in life. The successful candidate will take a lead role in teaching and learning, contribute as a key member of our senior leadership team, and have opportunities to make a meaningful and lasting impact on outcomes for all our children.

Kate Greenaway is a unique and inclusive nursery school, providing exceptional care and education for children aged 0 to 5. Our provision is rooted in a purposeful, well-structured learning environment, with a strong emphasis on high-quality continuous provision. We are proud of our experienced and well-established team of practitioners, all of whom are deeply committed to child-centred learning.

We offer a warm, supportive, and community-focused environment where children feel safe, nurtured, and inspired to learn. Our mission is to foster a love of learning, curiosity about the world, and the confidence children need to thrive as they move on to the next stage of their education.

Our outdoor environment is an integral part of our curriculum. Our purposefully designed gardens—recently enhanced with a new climbing frame—support children's exploration of the natural world and provide rich learning opportunities beyond the classroom. Our curriculum is thoughtfully crafted to inspire, challenge, and engage all children through meaningful experiences both indoors and outdoors.

To find out more about our school, our ethos, and our values, please visit our website: : [Kate Greenaway Nursery School - Home](#) and take a look at our latest Ofsted report here: [50269010](#).

We warmly encourage you to visit us and experience our vibrant school community for yourself.

We look forward to receiving your application and wish you every success.

Best wishes,  
*Diana-Head Teacher*



## Kate Greenaway Nursery School: A Vibrant Learning Community

Kate Greenaway Nursery School is a thriving early years' setting in the heart of King's Cross. We proudly serve a wonderfully diverse local community, are popular with families, and hold a strong reputation for excellence.

We believe that children learn best through play. Supported by our skilled and passionate team, we offer the right balance of self-directed, adult-guided, and adult-led activities, helping children develop curiosity, confidence, critical thinking, and collaboration skills.

Our curriculum is rooted in the Early Years Foundation Stage (EYFS) and enriched with meaningful experiences such as local trips, Forest School, food growing, yoga, woodwork for our school leavers and more. Our children are eager to learn and work hard. They persevere when tackling challenging tasks and show resilience. Our thoughtfully designed gardens—enhanced with a climbing frame—further support the children's physical development and understanding of the natural world.

Following a visit, the Director for Children and Young People in Islington described us as "an oasis serving the direct community and beyond."

Ofsted echoed this sentiment, describing our learning environment as "a nurturing and stimulating ... where activities are engaging and purposeful."

We maintain strong, respectful partnerships with families and our wider community. Our Governing Board shares our ambition to thrive as an Early Years Centre of Excellence—a model of evidence-informed practice and a hub for training, support, and collaboration with other educational settings.

We invite you to visit and experience the joyful, nurturing environment that makes Kate Greenaway special.



## Join Our Team at Kate Greenaway Nursery School

### Early Years Class Teacher – Pioneer Classroom (3–5 years)

<b>Contract:</b>	Permanent post, Term Time Only
<b>Salary Range:</b>	Inner London, MPS 1-5
<b>Actual Salary Range:</b>	£40,317 - £48,952
<b>Start date:</b>	September 2026

The Headteacher and Governors of Kate Greenaway Nursery School warmly invite applications from ambitious, enthusiastic, committed, and inspirational teachers to join our dedicated staff team.

#### What We Offer

- A play-based learning environment where children’s well-being and involvement are at the heart of everything we do.
- Opportunities for personal development and professional growth, including developing leadership skills.
- A warm and welcoming school community that values innovation, creativity, and a love of learning.

#### Who We’re Looking For

- A passionate professional committed to supporting children in becoming active, independent thinkers and curious learners.
- A professional who is sensitive to and understands the individual needs of every child.
- A professional who is committed to maintaining high standards of teaching and practice.
- A strong team player, able to build positive relationships with children, families, colleagues, and governors.

#### About the Role

You will join our Pioneer Room, working with children aged 3 to 5. This is a rewarding opportunity to shape young lives in a nurturing, inclusive, and engaging environment.

#### Come and Visit Us!

We strongly encourage prospective candidates to visit us to see our unique nursery school in action. To arrange a visit, please get in touch with our Admin Team at:

 [kategreenaway.eyc@islington.gov.uk](mailto:kategreenaway.eyc@islington.gov.uk)  020 7527 4850



#### Application Deadlines:

Completed application forms must be received by **Sunday 17<sup>th</sup> May 2026, 11:59pm**. Shortlisting will take place on **Monday 18<sup>th</sup> May 2026**. The interviews will take place on **Wednesday 20<sup>th</sup> May 2026**.

**We look forward to welcoming you to our school!**



## How to Apply

<p><b>Application deadline</b></p>	<p>Completed application forms must be received by <b>Sunday 17<sup>th</sup> May 2026, 11:59pm.</b></p> <p>Please apply online at:  <a href="https://jobs.islington.gov.uk/vacancies/2821/standard-template--school.html">https://jobs.islington.gov.uk/vacancies/2821/standard-template--school.html</a></p> <p>If you need any support, please contact the school.</p>
<p><b>Selection process</b></p>	<p>Shortlisting will take place in the afternoon on <b>Monday 18<sup>th</sup> May 2026.</b> Shortlisted candidates will be provided with a detailed information about the interview day by 12 pm on Tuesday 19<sup>th</sup> May 2026.</p> <p>The interviews will take place on Wednesday 20<sup>th</sup> May 2026.</p>
<p><b>Visits</b></p>	<p>Visits to the school are encouraged and can be organised by contacting the school office.</p> <p> <a href="mailto:kategreenaway.eyc@islington.gov.uk">kategreenaway.eyc@islington.gov.uk</a>   020 7527 4850</p>
<p><b>References</b></p>	<p>The post will be offered subject to satisfactory completion of pre-employment checks including references.</p> <p>In all cases at least two professional references are required.</p>
<p><b>Safeguarding children</b></p>	<p>Prior to appointment, formal checks will be made in accordance with the current statutory requirements relating to child protection.</p> <p>In line with KCSIE and safer recruitment practices, the school will conduct an online search for all shortlisted candidates. The online search is part of our safeguarding checks and will seek publicly available information on candidates' suitability to work with children.</p> <p>Shortlisted candidates will be provided with further guidance and will be asked to clarify their online presence.</p>



## Job Description

### Early Years Class Teacher

<b>Post title</b>	Early Years (Nursery) Teacher
<b>Salary and grade:</b>	Main pay scale range 1-5 line with the current <i>School Teachers' Pay and Conditions Document</i>
<b>Line manager/s:</b>	The Headteacher
<b>Supervisory responsibility:</b>	The postholder may be responsible for the deployment and supervision of the work of Early Years Practitioners and Teaching Assistants relevant to their responsibilities

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#### Main purpose of the job:

- To teach children aged 3-4 years of age within the framework of the Early Years Foundation Stage Curriculum
  - Be responsible for the learning and achievement of all children in the Nursery ensuring equality of opportunity for all
  - Be responsible and accountable for achieving the highest possible standards in work and conduct
  - Treat children with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position
  - Work proactively and effectively in collaboration and partnership with learners, parents/carers, governors, other staff and external agencies in the best interests of pupils
  - Act within, the statutory frameworks, which set out their professional duties and responsibilities and in line with the duties outlined in the current *School Teachers Pay and Conditions Document and Teacher Standards (2024)*
  - Take responsibility for promoting and safeguarding the welfare of children and young people within the school
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#### Duties and responsibilities

All teachers are required to carry out the duties of a schoolteacher as set out in the current [School teachers' pay and conditions guidance](#). Teachers should also have due regard to the [Teachers' Standards guidance](#). Teachers' performance will be assessed against the teacher [standards](#) as part of the appraisal process as relevant to their role in the school.

#### Teaching

- Deliver the curriculum as relevant to the age and ability group that you teach
- Be responsible for the preparation and development of teaching materials, teaching programmes and pastoral arrangements as appropriate
- Be accountable for the attainment, progress and outcomes of children you teach

- Be aware of children's capabilities, their prior knowledge and plan teaching and differentiate appropriately to build on these, demonstrating knowledge and understanding of how pupils learn
- Have a clear understanding of the needs of all pupils, including those with special educational needs; gifted and talented; EAL; disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them
- Demonstrate an understanding of and take responsibility for promoting high standards of literacy including the correct use of spoken English
- Demonstrate a clear understanding of appropriate teaching phonics teaching strategies Use an appropriate range of observation, assessment, monitoring and recording strategies as a basis for setting challenging learning objectives for children of all backgrounds, abilities and dispositions, monitoring learners' progress and levels of attainment
- Make accurate and productive use of assessment to secure children's progress
- Give children regular feedback and encourage pupils to respond to the feedback, reflect on progress, their emerging needs and to enjoy their learning
- Use relevant data to monitor progress, set targets, and plan subsequent activities

### **Behaviour and Safety**

- Establish a safe, purposeful and stimulating environment for children, rooted in mutual respect and establish a framework for appropriate behaviour with a range of strategies, using praise, sanctions and rewards consistently and fairly
- Manage classes effectively, using approaches which are appropriate to children's needs in order to inspire, motivate and challenge children
- Maintain good relationships with children, exercise appropriate authority, and act decisively when necessary
- Be a positive role model and demonstrate consistently the positive attitudes, values and behaviour, which are expected of children
- Have high expectations of behaviour, promoting self-control and independence of all learners
- Be responsible for promoting and safeguarding the welfare of children and young people within the school, raising any concerns following school protocol/procedures

### **Team working and collaboration**

- Participate in any relevant meetings/professional development opportunities at the school, which relate to the learners, curriculum or organisation of the school including pastoral arrangements and assemblies
- Work as a team member and identify opportunities for working with colleagues and sharing the development of effective practice with them
- Contribute to the selection and professional development of other teachers and support staff including the induction and assessment of new teachers, teachers serving induction periods and where appropriate threshold assessments
- Ensure that colleagues working with you are appropriately involved in supporting learning and understand the roles they are expected to fulfil
- Take part as required in the review, development and management of the activities relating to the curriculum, organisation and pastoral functions of the school

### **Fulfil wider professional responsibilities**

- Work collaboratively with others to develop effective professional relationships
- Deploy support staff effectively as appropriate
- Communicate effectively with parents/carers regarding pupils' achievements and well-being using school systems/processes as appropriate
- Communicate and co-operate with relevant external bodies
- Make a positive contribution to the wider life and ethos of the school

### Administration

- Register the attendance of and supervise learners, before, during or out of school on trips and visits as appropriate
- Participate in and carry out any administrative and organisational tasks within the remit of the current *School Teachers' Pay and Conditions Document*

### Professional development

- Regularly review the effectiveness of your teaching and assessment procedures and its impact on children's progress, attainment and wellbeing, refining your approaches where necessary responding to advice and feedback from colleagues
- Be responsible for improving your teaching through participating fully in training and development opportunities identified by the school or as developed as an outcome of your appraisal
- Proactively participate with arrangements made in accordance with the [Teacher Appraisal - guidance for schools](#)

### Other

- To have professional regard for the ethos, policies and practices of the school in which you teach, and maintain high standards in your own attendance and punctuality
- Perform any reasonable duties as requested by the headteacher
- Fundamental to fulfilling the responsibilities of this post is the ability to respond flexibly, positively and successfully to the ever-changing pressures which schools face. This job description is a guide to the level and range of responsibilities, which the postholder will initially be expected to undertake. It's neither exhaustive nor inclusive and will be changed from time to time, so as to meet the changing circumstances and demands. It will not form part of the post-holder's contract of employment.
- This job description is not your contract of employment or any part of it. It has been prepared only for the purpose of school organisation and may change either as your contract changes or as the organisation of the school is changed. Nothing will be changed without consultation.

**Please note all successful candidates would be subject to an enhanced DBS check.**

Kate Greenaway Nursery School and Children's Centre is committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.

### **SAFEGUARDING AND EQUAL OPPORTUNITIES**

Kate Greenaway Nursery School is committed to safeguarding and promoting the welfare of children and young people. An enhanced Disclosure and Barring Service check will be sought for the successful candidate. References will also be sought during the safer recruitment process to ensure your suitability to work with children.

In line with KCSIE and safer recruitment practices, the school will conduct an online search for all shortlisted candidates. The online search is part of our safeguarding checks and will seek publicly available information on candidates' suitability to work with children. Shortlisted candidates will be provided with further guidance and will be asked to clarify their online presence.



## Person Specification

### Early Years Class Teacher

<b>Post title</b>	Early Years (Nursery) Teacher
<b>Salary and grade:</b>	Main pay scale range 1-5 line with the current <a href="#">School teachers' pay and conditions guidance</a>
<b>Line manager/s:</b>	The Headteacher
<b>Supervisory responsibility:</b>	The postholder may be responsible for the deployment and supervision of the work of Early Years Practitioners and Teaching Assistants relevant to their responsibilities

<i>Key : E – Essential D - Desirable</i>	<u>How it will be assessed?</u>	
<b><u>Qualifications and Experience</u></b>		
1.1 Qualified to degree level including Qualified Teacher Status	E	Application form References Interview
1.2 Early Years specialist training	D	
1.3 To have teaching experience and understanding of Nursery aged children, including 2 year olds.	D	
<b><u>Professional Knowledge and Experience</u></b>		
2.1. Excellent Teacher with a thorough understanding of the Early Years Foundation Stage and a commitment to the highest standards of teaching and learning	E	Application form References Interview
2.2. A clear understanding of how young children learn and the ability to plan for effective, high-quality teaching and learning in the Pioneers' room.	E	
2.3. An understanding of the principles and practices of observations, assessment and planning and how these can be used effectively to maximise pupil progress for all groups of children	E	
2.4. To have experiences of working with children with SEND	E	
2.5. Experience and understanding of the key person role	E	
2.6. The ability to meet all children's needs to ensure every child makes good progress including those with English as an additional language and children with additional or complex needs or disabilities	E	
2.7. To be able to manage behaviour effectively using a range of strategies.	E E	
2.8. Experience of planning and organising an enabling learning environment inside and outside	E	
2.9. A positive approach to the outdoors and the ability to use the outdoor environment to support children across all areas of learning	E	
2.10. The ability to contribute to the development of an area of learning	D	

2.11. To lead by example through consistently high-quality practice in all areas	E	
2.12. The ability to maintain professional and positive relationships with children, staff, parents and external agencies	E	
<u>Professional skills</u>		Application form References Interview
3.1. To demonstrate the skills of an outstanding teacher, including the ability to: <ul style="list-style-type: none"> <li>• Use first hand experiences to interest, encourage and engage pupils</li> <li>• Have very good behaviour management skills</li> <li>• Provide appropriate levels of challenge so that all pupils make good progress</li> <li>• Use assessment information effectively to plan next steps for children.</li> </ul>	E	
3.2. To work collaboratively and supportively with colleagues within Nursery, School, feeder schools and outside agencies	E	
3.3. The ability to respond to challenges with optimism	E	
3.4. To be committed to continual personal and professional development. To be reflective and learn from past experiences	E	
3.5 To be committed to equality, diversity and the inclusion of all	E	
3.6 To be able to communicate clearly both orally and in writing	E	
<u>Personal Characteristics</u>		Application form References Interview
4.1. Have an excellent attendance record and be reliable with a high degree of integrity	E	
4.2. Approachable with excellent interpersonal skills when dealing with others on all levels	E	
4.3. Well-organised, enthusiastic, energetic and flexible	E	
4.4. Resilient and demonstrates the ability to work under pressure. Manages time effectively	E	
4.5. Values and respects the views of children	E	
4.6. Self-motivated and able to take initiative and responsibility	E	
4.7. A willingness to learn with and from colleagues	E	
4.8. Proactive in maintaining own professional development and can seek help from others when needed	E	
4.9. A commitment to take part in all aspects of the life of the school, including meetings, training, special events and other activities as required	E	
4.10. Adheres to the School's Code of Conduct	E	

Please note that appointments are a subject to successful pre-employment checks and clear DBS Enhanced Disclosure.



Kate Greenaway Nursery School  
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Tel: 020 7527 4850  
Headteacher: Diana Valcheva  
[www.kategreenaway.org](http://www.kategreenaway.org)

