



Campsbourne School

Head Teacher: Lucy Walker-Collins

Head of Inclusion & Assistant Headteacher (EYFS) / SENDCo

Job Advert

Head of Inclusion & Assistant Headteacher (EYFS) / SENDCo

Salary: Leadership Scale (L8–L12)

Contract: Full-time, Permanent

Start Date: 1 September 2026

We are seeking an exceptional and committed Head of Inclusion & Assistant Headteacher (EYFS) / SENDCo to join our senior leadership team.

This is a unique opportunity for a values-driven leader to shape a school where every child feels they belong, is supported to succeed, and can fully access learning.

You will play a key role in developing a truly inclusive culture, where high-quality teaching, strong relationships and thoughtful provision enable all pupils—including those who face additional barriers—to thrive.

Alongside this, you will lead the strategic development of our Early Years Foundation Stage (EYFS), ensuring children get the very best start to their education.

About the Role

As part of the Senior Leadership Team, you will:

- Lead and champion a **whole-school culture of inclusion, belonging and high expectations**
- Work alongside staff in classrooms to **model and embed inclusive, high-quality teaching**
- Ensure all pupils are **supported to engage, participate and succeed in learning**
- Build strong, positive relationships with pupils and families
- Lead and develop **EYFS provision across Nursery and Reception to meet local need**
- Ensure smooth, supportive transitions for all pupils across key stages
- Oversee SEND provision in line with statutory requirements, ensuring it is **practical, responsive and impactful**



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This is a role for a leader who is **visible, hands-on and committed to improving the daily experience of children.**

We Are Looking For Someone Who:

- Is an experienced **SENDCo within an Inner London school**
- Has **successful phase leadership experience (essential)**
- Has a strong understanding of **Early Years practice and development**
- Is passionate about **inclusion and improving outcomes for all pupils**
- Can work alongside teachers to **model excellent classroom practice**
- Builds strong relationships with pupils, families and staff
- Has high expectations and a commitment to **equity and opportunity for all**

What We Offer

- **A supportive and forward-thinking Senior Leadership Team**
 - **A strong commitment to inclusion, wellbeing and professional development**
 - **The opportunity to shape both whole-school inclusion and EYFS provision** ●
- A diverse and vibrant school community**
- **A collaborative and dedicated staff team**

Safeguarding Statement

We are committed to safeguarding and promoting the welfare of children and young people. All staff are expected to share this commitment. This post is subject to an enhanced DBS check.

How to Apply: Please follow the online instructions.

For more information email: lucy.walker-collins@campsbourne.haringey.sch.uk

Closing date: midnight 19th May 2026

Interview date: 21st May 2026



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Job Description

Head of Inclusion & Assistant Headteacher (EYFS) / SENDCo

<u>Section</u>	<u>Details</u>
Job Purpose	Lead inclusion, belonging and high expectations. Improve pupils' lived experience through classroom presence and strategic leadership. Responsible for inclusion, SEND and EYFS.
Culture of Inclusion	Champion belonging and high expectations; embed inclusion across teaching, curriculum and school life; remove barriers to participation.
Child-Centred Practice	Work directly with pupils; support engagement, regulation, independence; model inclusive strategies; maintain visible classroom presence.
Supporting Staff	Coach staff through modelling, team teaching and feedback; promote adaptive teaching; lead CPD; ensure effective TA deployment.
Working with Families	Build strong relationships; meet families regularly; co-produce support; ensure clear, supportive communication.
Monitoring & Impact	Monitor inclusion via observation, pupil voice and data; maintain SEND systems; embed graduated approach; adapt provision.



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Transitions	Lead smooth transitions (EYFS entry, class moves, Y1); ensure pupils feel secure and ready to learn.
EYFS Leadership	Lead Nursery and Reception; ensure inclusive, language-rich provision; support early identification; expand provision; develop staff.
Strategic Leadership	Contribute to SLT; embed inclusion in SDP; advise governors; line manage staff; support school improvement.
Safeguarding	Ensure welfare of all pupils; support vulnerable groups; follow statutory guidance.
Professional Expectations	Model professionalism; maintain visibility; engage in CPD; uphold school ethos.



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Person Specification

<u>Category</u>	<u>Essential</u>	<u>Desirable</u>
Qualifications	QTS; NASENCo or willingness; ongoing CPD	Additional SEND/leadership qualifications
Experience	SENDCo in Inner London; phase leadership; improving outcomes; diverse schools; staff leadership; parent engagement	EYFS leadership; provision development
Knowledge	SEND Code; inclusive teaching; EYFS framework; safeguarding; data use	Ofsted knowledge
Skills	Model practice; coach staff; communication; analyse impact; lead change	Whole-school systems
Personal Qualities	Commitment to inclusion; child-centred; resilient; professional	Wider leadership experience