

# Music and Intervention Teacher

Ref: AMB2607

**An opportunity to make your  
mark**



**CLOSING DATE: Midnight, Sunday 11<sup>th</sup> October 2026**

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# Welcome from the Headteacher



## Dear Candidate

Thank you for your interest in the role of **Music and Intervention Teacher** at Ambler Primary School and Children's Centre.

The successful candidate will be a part of a creative and hardworking team and will work primarily in the school.

Ambler Primary School and Children's Centre is a unique, culturally diverse, community school with children starting from 6 months old to 11 years of age. It is a place where every decision made puts the needs of the child first and foremost – a school that is aspirational for every learner.



Our setting is a place where children arrive with smiles on their faces, full of questions and a desire to learn. This is due to the dedicated and passionate staff who ignite learning and support the children to '**Achieve More**' using their **DREAMS** qualities. The aim is to create lifelong learners ready for the 21<sup>st</sup> century, ready for the BIG WORLD!

Our enriched curriculum drives what we believe to be important. We celebrate role models and embrace equality and diversity. We place a strong emphasis on oracy, providing children with the tools to use their voice to justify their ideas. Through challenge, collaboration and problem solving we allow our children to make excellent progress and fulfil their potential.

Rated 'Outstanding' in the recent Ofsted, we are a setting that is dynamic and innovative in order to support the needs of all children; academically and in terms of their mental health and well-being.

Most importantly, we are '**One Ambler**', a school supported by parents, governors and Friends of Ambler with the sole aim to make school life the best it can be for every child. This is summed up in a quote from our recent parent survey:

"I love the spirit of the school and the buzz and the excitement that all the children have. It is a warm and safe place for people of any background to find a place within."

I feel privileged to be the Head of this school and am proud to see it go from strength to strength.

I really hope that you are as excited as we are about Ambler and you do apply.

Looking forward to meeting you.

**Sandeep McNicholl**  
Headteacher



# Why come to Ambler?



## Information about the school

The Ambler provision of school and Children's Centre provides a seamless integrated service from pre-birth to the end of Year 6. We have the privilege of working in a very rich and diverse community which includes many children and families from a range of backgrounds and cultures and this vibrant blend makes the Ambler community a unique and energising place to be.

Ambler is a great place to work and has a positive environment where everybody works together to achieve more. This is a rare opportunity to join a committed and supportive team that works hard to make a difference to the lives of hundreds of children.

At Ambler, we promote equality, challenge discrimination and recognise the positive value that comes from having a truly diverse workforce. We welcome applications from people of all backgrounds who reflect the diverse community of our school.

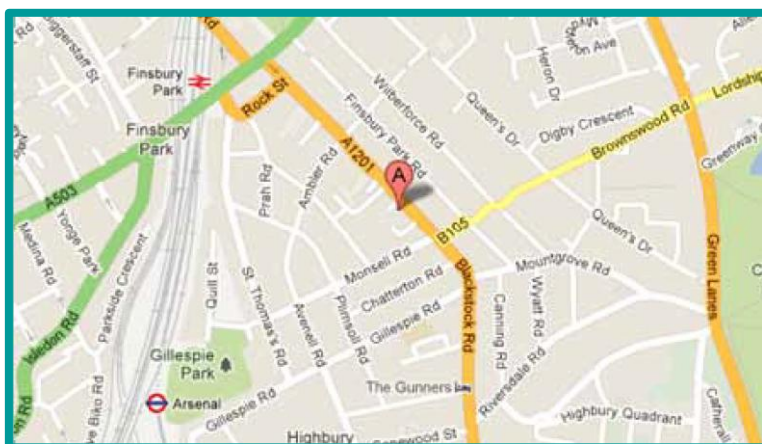
## We can offer:

- A warm, positive working environment where everyone is valued
- The opportunity to be part of an engaging and highly motivated team, who provide excellent services for our community
- Fantastic opportunities for professional development
- A chance to share your ideas, contribute to improvements and make your mark across the setting and Islington
- Enticing Inner London pay rates
- Highly supportive and enthusiastic leaders and dedicated governors
- Excellent location at the heart of Islington

### Ambler Primary School and Children's Centre

Blackstock Road  
Islington  
London  
N4 2DR

Tel: 020 7226 4708



## Ofsted Report

For the latest reports on Ambler Primary School and Children's Centre, please [click here](#).

## School Website

Ambler Primary School and Children's Centre website is <http://www.ambler.islington.sch.uk>

## Islington

Further information about Islington borough is available at [www.islington.gov.uk](http://www.islington.gov.uk)

# Our Values



**Determination**



**Resilience**



**Empathy**



**Ambition**



**Motivation**



**Self-Belief**

## Determination

You can show determination by:

- Trying your best
- Working hard in anything you find difficult
- Focusing on specific steps or targets
- Breaking your goal down into small steps
- Taking one step at a time if necessary
- Accepting that some goals require hard work
- Being persistent and tenacious

## Resilience

You can show resilience by:

- Never giving up
- Persevering when working towards your goal
- Trying to achieve your personal best
- Overcoming the fear of failure
- Keep on going even when it gets tough
- Having the ability to problem solve
- Bouncing back from obstacles

## Empathy

You can show empathy by:

- Being kind to those around you
- Thinking about how other people may be feeling
- Imagining what it would be like walk in their shoes or be in their position
- Be ready to help and support
- Listening to others without judgement.

## Ambition

You can show ambition by:

- Identifying and aiming for a goal
- Knowing the steps to achieving your goal
- Pushing and extending yourself
- Believing that nothing is impossible
- Keeping focused on the 'big picture'
- Articulating your ambition and your progress
- Knowing there are different routes to success

## Motivation

You can show motivation by:

- Being prepared to work hard
- Dealing with failure or setbacks positively
- Really wanting to achieve success
- Understanding why you are doing something
- Being driven and keen
- Accepting and understanding constructive criticism
- Being aware of your own areas of development

## Self-belief

You can show self-belief by:

- Showing bravery
- Taking risks and trying new things
- Recognising what you are good at
- Having confidence that you will achieve
- Saying 'I can do this!'
- Visualising yourself succeeding
- Learning from your mistakes

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## Job Advert – Music & Intervention Teacher



|                       |                                                                      |
|-----------------------|----------------------------------------------------------------------|
| <b>SALARY RANGE:</b>  | Main pay range                                                       |
| <b>ACTUAL SALARY:</b> | £41,729 - £ 54,131 per annum                                         |
| <b>CONTRACT:</b>      | Full-time, fixed term until 31/08/27, with the possible of extension |
| <b>REQUIRED FOR</b>   | January 2027                                                         |

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We are looking to appoint a Music and Intervention Teacher with strong experience and the passion and commitment to contribute to our enthusiastic and dynamic team, where the quality of teaching is outstanding.

We are looking to appoint someone who will strive to achieve the highest possible standards of education for all our pupils in music. We will expect you to work with children across the provision by providing whole class music lessons, school choir sessions, and establishing a music culture across the school.

The successful candidate will be someone who:

- Is enthusiastic about music, and can use this enthusiasm to inspire children, staff and parents across the school.
- Has the ability to play a range of instruments.
- Has the ability to organise and run assemblies, after school clubs and coordinate performances.
- Has evidence of a commitment to excellence and the maximising of academic and personal achievement of pupils in music.
- Has a clear view about the future development of music.
- Has evidence of the ability to organise successfully the curriculum for a class of pupils of mixed abilities, aptitudes and educational needs through planning, preparation, monitoring and assessment.
- Has proven experience of working creatively, with the desire and ability to drive standards.
- Has the understanding and experience of strategies for raising attainment and achievement.
- Can work effectively with good communication and interpersonal skills.
- Can embrace change and innovation positively.

*At Ambler, we promote equality, challenge discrimination and recognise the positive value that comes from having a truly diverse workforce. We welcome applications from people of all backgrounds who reflect the diverse community of our school.*

**Deadline for applications:** Midnight, Sunday 11<sup>th</sup> October 2026

**Short-listing:** Week beginning 12<sup>th</sup> October 2026

**Interviews:** Week beginning 17<sup>th</sup> October 2026.

Complete an online application at <https://jobs.islington.gov.uk/> If you need any assistance, please email [office@ambler.islington.sch.uk](mailto:office@ambler.islington.sch.uk) quoting reference: AMB2607

Ambler Primary School and Children's Centre is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. All appointments are subject to an enhanced Disclosure and Barring Service (DBS) check, a barred list check, and satisfactory pre-employment references. An online search will be conducted on shortlisted candidates.

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## Job Description



|                       |                                                                      |
|-----------------------|----------------------------------------------------------------------|
| <b>SALARY RANGE:</b>  | Main pay range                                                       |
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This job description should be read in conjunction with the conditions set out in the annual School Teachers' Pay and Conditions Document.

Members of staff should at all times work within the framework provided by the School's Policy statements to fulfil the general aims and objectives of the School Development Plan.

This job description may be amended at any time following discussion between the headteacher and member of staff, and will be reviewed annually.

### PURPOSE OF THE POST

To carry out the professional duties of a teacher as circumstances may require and in accordance with the school's policies under the direction of the head teacher.

### MAIN DUTIES AND AREAS OF RESPONSIBILITY

#### Planning, Teaching and Class Management

Teach allocated pupils by planning their teaching to achieve progression of learning through:

- Identifying clear teaching objectives and specifying how they will be taught and assessed;
- Setting tasks which challenge pupils and ensure high levels of interest; Setting appropriate and demanding expectations;
- Setting clear targets, building on prior attainment; Identifying SEN or very able pupils;
- Providing clear structures for lessons maintaining pace, motivation and challenge; Making effective use of assessment and ensure coverage of programmes of study; Ensuring effective teaching and best use of available time;
- Maintaining discipline in accordance with the school's procedures and encouraging good practice with regard to punctuality, behaviour, standards of work and homework;

Using a variety of teaching methods to:

- i. Match approach to content, structure information, present a set of key ideas and use appropriate vocabulary
- ii. Use effective questioning, listen carefully to pupils, give
- iii. Attention to errors and misconceptions
- iv. Select appropriate learning resources and develop study skills through library, I.C.T. and other sources;

Ensuring pupils acquire and consolidate knowledge, skills and understanding appropriate to the subject taught;

Evaluating own teaching critically to improve effectiveness;

Ensuring the effective and efficient deployment of classroom support

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Taking account of pupils' needs by providing structured learning opportunities which develop the areas of learning identified in national and local policies and particularly the foundations for literacy and numeracy;

Encouraging pupils to think and talk about their learning, develop self-control and independence, concentrate and persevere, and listen attentively;

Using a variety of teaching strategies which involve planned adult intervention, first-hand experience and play and talk as a vehicle for learning;

### **Monitoring, Assessment, Recording, Reporting**

Assess how well learning objectives have been achieved and use them to improve specific aspects of teaching;

Mark and monitor pupils' work and set targets for progress;

Assess and record pupils' progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which the pupil is achieving;

Undertake assessment of students as requested by examination bodies, departmental and school procedures;

Prepare and present informative reports to parents.

### **Curriculum Development**

Have lead responsibility for a subject or aspect of the school's work (music) and develop plans which identify clear targets and success criteria for its development and / or maintenance

Contribute to the whole school's planning activities

### **Other Professional Requirements**

Have a working knowledge of teachers' professional duties and legal liabilities; Operate at all times within the stated policies and practices of the school; Know subject(s) or specialism(s) to enable effective teaching;

Establish effective working relationships and set a good example through their presentation and personal and professional conduct;

Endeavour to give every child the opportunity to reach their potential and meet high expectations;

Take responsibility for safeguarding and promoting the welfare of children.

Co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the school, department and students;

Take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school;

Take part in marketing and liaison activities such as Open Evenings, Parents Evenings, Review days and events with partner schools;

Contribute to the corporate life of the school through effective participation in meetings and management systems necessary to coordinate the management of the school;

Take responsibility for own professional development and duties in relation to school policies and practices;

Liaise effectively with parents and governors.

# Person Specification

The person specification is a picture of skills, knowledge and experience required to carry out the job. It has been used to draw up the advert and will also be used in the short-listing and interview process for this post.

You should demonstrate on your application form how you meet each of the following essential criteria. Please ensure that your address each one of the criteria as this will be used to assess your suitability for the post.

## REQUIREMENTS

### EDUCATION AND EXPERIENCE

E.1.

Qualified Teacher Status and evidence of appropriate subsequent in-service training OR professional music status with relevant experience.

### SKILLS, KNOWLEDGE AND ABILITIES

E.2.

Proven successful teaching experience preferably across both Key Stages 1 and 2.

Skilled music teacher with the ability to organise, develop and lead music performances to the Ambler community.

E.3.

Proven experience of high standards of primary classroom practice and of teaching area of responsibility.

### *Personal Qualities*

E.4.

Evidence of the personal and intellectual qualities required to set an example to others and to lead a team.

E.5.

Respect for the views of parents, and a commitment to the importance of the involvement of parents in the learning process.

Commitment to Excellence

### *Commitment to Excellence*

E.6.

Evidence of a commitment to excellence and the maximising of academic and personal achievement for all pupils.

Leading and Managing Change

### *Leading and Managing Change*

E.7.

Evidence of a clear view about the future development of music in schools and an ability to manage change.

E.8.

Evidence of the skills and abilities required to advise teachers in their planning for area of responsibility teaching.

Educational and Curriculum Matters

### *Educational and Curriculum Matter*

E.9.

An understanding of the different ways in which children learn and the appropriateness of a variety of teaching styles to meet the individual learning needs of each child.

E.10.

Evidence of the ability to organise successfully the curriculum for a class of pupils of mixed abilities, aptitudes and educational needs through planning, preparation, monitoring and assessment.

E.11.

A thorough knowledge of Music curriculum including its specific requirements in relation to the National Curriculum

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|                                |       |                                                                                                                                                                                                                                                                                                                      |
|--------------------------------|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                |       | and learning strategies for children of all abilities                                                                                                                                                                                                                                                                |
|                                | E.12. | Evidence of good general knowledge of the requirements of the National Curriculum.                                                                                                                                                                                                                                   |
|                                | E.13. | Evidence of good organisational skills to create and maintain a stimulating and attractive learning environment.                                                                                                                                                                                                     |
| <b>Performance Review</b>      | E.14. | Evidence of the ability to define effective measures for the<br>performance of pupils and classes and to keep these measures<br>under systematic review                                                                                                                                                              |
| <b>Record Keeping</b>          | E.15. | Evidence of knowledge and understanding of effective record-keeping, and its use to promote the educational and personal development of all children within the school.                                                                                                                                              |
| <b>Behaviour and Ethos</b>     | E.16. | Evidence of the ability to maintain effective classroom discipline in a positive context and to promote well-ordered and self-disciplined behaviour throughout the school.                                                                                                                                           |
| <b>Needs of young children</b> | E.17. | Evidence of knowledge and understanding of the range of needs of young children and the implications for their learning.                                                                                                                                                                                             |
|                                | E.18. | Evidence of good interpersonal skills and the ability to work as<br>member of a team and develop and maintain good relations with all members of the school community. To work co-operatively with the staff of the Local Authority and relevant agencies as required.                                               |
| <b>Communications</b>          | E.19. | Evidence of the ability to communicate clearly both orally and in writing with pupils, parents and colleagues.                                                                                                                                                                                                       |
| <b>Health and Safety</b>       | E.20. | An understanding of the responsibility of the classteacher with regard to the health and safety of pupils in their care.                                                                                                                                                                                             |
| <b>Equal opportunities</b>     | E.21. | Evidence of a commitment to an equal opportunities policy both in service delivery and employment, and an understanding of its effective operation within a school. An ability to ensure that each child's identify is respected and maintained and enhanced and that stereotypes are challenged in a sensitive way. |
| <b>Safeguarding</b>            | E.22  | Ability to form and maintain appropriate relationships and personal boundaries with children and young people.                                                                                                                                                                                                       |

# Details of Selection Process

## Application deadline

Completed application forms must be received by Midnight, Sunday 11<sup>th</sup> October 2026.

Please apply online at <http://jobs.islington.gov.uk> If you need any assistance, please email the [office@ambler.islington.sch.uk](mailto:office@ambler.islington.sch.uk) quoting reference: AMB2607.

Please note that application forms should not be returned to the school.

## Completing your application

Candidates are asked to complete all the standard information required on the application form, and to submit a supporting statement, addressing all of the criteria identified at application stage.

## Visits

We welcome visits. If you have any questions, email [office@ambler.islington.sch.uk](mailto:office@ambler.islington.sch.uk)

## Selection process

The selection process will be a combination of tasks, activities, assessment tools and interview. Further information will be provided to the candidates shortlisted for interview.

## References

Candidates are advised that references will be taken up immediately after shortlisting. Candidates are asked to ensure that their referees are warned of the need to respond within the timescale set. In all cases at least one professional reference is required.

The post will be offered subject to satisfactory completion of pre-employment checks.

## Safeguarding children

Prior to appointment, formal checks will be made in accordance with the current statutory requirements relating to child protection.

Call **020 7226 4708** or email [office@ambler.islington.sch.uk](mailto:office@ambler.islington.sch.uk)

