

Class Teacher

Required September 2026

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Advert

Class Teacher

Salary Grade: Main Scale 1

Contract: Full time – Fixed Term until July 2027

Hours: 32.5 hours per week

We are looking for candidates who:

- Have proven outstanding classroom practice
- Are dynamic, resilient and inspiring
- Have a passion for how children learn and a drive to help all children achieve their potential and beyond
- Have an ability to lead, inspire and motivate children, staff and the wider community
- Are ready to play a part in our journey to excellence

In return we can offer you:

- A commitment to learning with a friendly supportive team
- A vibrant, diverse, creative and value-based place to work
- Excellent opportunities for continued professional development
- A family-based school at the heart of the community

If you need assistance, please email the HR Team at schoolsrecruitment@islington.gov.uk. For an informal discussion about the role, please contact the school directly. Please note CVs are not accepted in line with Safer Recruitment practices.

Closing date: Midnight, Sunday 21st June 2026

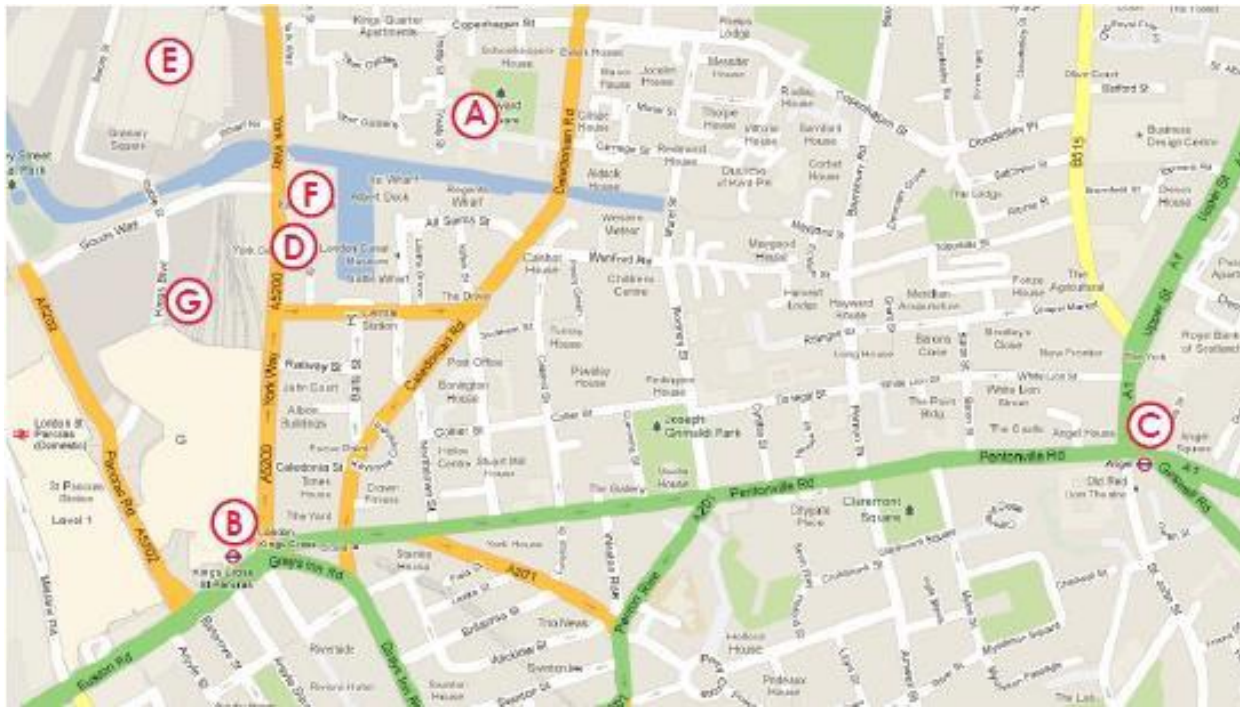
Interviews: WC Monday 22nd June 2026 or WC Monday 29th June 2026

Vittoria Primary School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. An enhanced DBS (Disclosure and Barring Service) with barred list check is required for all successful applicants.

In line with KCSIE 2022 and safer recruitment practices, the school will conduct an online search for all shortlisted candidates. The online search is part of our safeguarding checks and will seek publicly available information on candidates' suitability to work with children. Shortlisted candidates will be provided with further guidance and will be asked to clarify their online presence.

Local area map

Vittoria Primary School • Treaty Street • London • N1 0WF



- A** Vittoria Primary School
- B** King's Cross St. Pancras
- C** Angel Underground Station
- D** The Guardian
- E** Central St Martins
- F** King's Place
- G** Google UK headquarters

Job Description

POSITION	Class Teacher
SCHOOL	Vittoria Primary School
RESPONSIBLE TO	Headteacher
GRADE	Main Scale 1

PURPOSE OF THE POST

- To ensure the highest possible standards of education for the pupils for whom the teacher has class/group responsibility - socially, emotionally, physically, intellectually and aesthetically.
- To ensure the appropriate levels of development for pupils within class group.
- To assume continuity of policy and curriculum promoting equal opportunities for all.

DUTIES AND RESPONSIBILITIES

1. The Teacher will work in liaison, contact and co-operation with:
 - other members of staff;
 - members of borough support and advisory services;
 - organisations and networks relevant to the teacher's duties;
 - parents, governors and the local community.
2. The Teacher will work within the framework of:
 - national legislation, including Education Acts from 1944 to 1993, the SEN Code of Practice and the School Teachers' Pay and Conditions Act 1991;
 - school policies and guidelines on the curriculum and school organisation;
 - LEA policies and guidelines, in particular those relating to curricular aims and principles, and to race and gender equality
3. To plan and prepare courses, schemes of work and individual lessons, appropriate to the needs, interests, experience and existing knowledge of the pupils in the class.
4. To teach a class, or classes, sets, groups or individual pupils, and to set tasks to be undertaken both at school and elsewhere, having regard for the requirements of the national curriculum.
5. To mark and assess pupils' work, and to record their development, progress and attainment, both at school and elsewhere, having regard to the requirements of the national curriculum and to inform future planning and ensure differentiation.
6. To maintain good order, discipline and respect for others among pupils; to promote understanding of the school's rules and values; to safeguard health and safety; and to develop relationships with and between pupils conducive to optimum learning.
7. To build and maintain co-operative relationships with parents, and to communicate with them on pupils' learning and progress, drawing attention to special skills and talents as well as to problems or

difficulties.

- 8.** To maintain an attractive, stimulating learning environment; to contribute to displays in the school as a whole.
- 9.** To take part in whole-school reviews of policy and aims, and in the revision of formulation of guidelines.
- 10.** To provide or contribute to oral and written assessments, reports and references, both at school and elsewhere, relating to the development and learning of individual pupils and groups of pupils, having regard to the requirements of the national curriculum.
- 11.** To evaluate and review own teaching methods, materials and schemes of work, and to make changes as appropriate. To participate fully in Copenhagen Primary School's Performance Management arrangements.
- 12.** To keep-up-to-date with current educational thinking and practice, both by study and by attendance at courses, workshops and meetings; and to participate in national or local arrangements for appraisal of staff performance.
- 13.** To take part in the corporate life of Copenhagen Primary School by, for example, attending and preparing children for assemblies, registering the attendance of pupils, and supervising pupils before and after school sessions.
- 14.** To supervise, and so far as practicable to teach, any pupils whose teacher is absent.
- 15.** To play a full part in curriculum development work undertaking key tasks and responsibilities as agreed within the curriculum group.
- 16.** To participate in the production, and continuous evaluation and review, of whole-school policy and guidelines.
- 17.** To participate in review of learning materials, and of relevant equipment, and on the allocation of these resources within the school.
- 18.** To support new members of staff and supply teachers with the school's policy and guidelines, and to assist them in practical implementation when appropriate.
- 19.** To participate in in-service workshops, meetings, sessions and activities with other members of staff.
- 20.** To organise displays of children's work to show recognition and affirmation to the children themselves, and in this way provide stimulus and ideas for colleagues and information for parents.
- 21.** To participate in periodic reviews of pupil and class performance in order to monitor progression in order to determine future priorities.
- 22.** To work with curriculum leaders to ensure that there is continuity across year group and phase.
- 23.** To keep abreast of new thinking and practice, by attending courses and in-service sessions, and by reading books, articles newsletters, documents, etc.
- 24.** To give information to, and to collect and disseminate information from, schools to which pupils transfer whenever appropriate.
- 25.** At all times to carry out responsibilities/duties with due regard to the Council's equal opportunities employment policy.
- 26.** To ensure that subject-matter and learning resources reflect Borough and school policies on equality, and that the implications of these policies are borne in mind in relation to all tasks and duties.
- 27.** To adhere to all Health and Safety Policies and ensure that a safe environment is provided for children, staff and parents and other members of the public.



CONFIDENTIALITY

The nature of the job requires a high degree of initiative, confidentiality, tact and discretion when giving or receiving information, which could be confidential.

GENERIC DUTIES

- To achieve high quality educational outcomes for pupils and personal appraisal targets as agreed with your line manager.
- To undertake relevant training and development, including meetings, supervision, seminars and other events.
- At all times carrying out responsibilities and duties in accordance with all relevant legislation, codes of practice and Copenhagen's policies and procedures.
- To undertake additional duties commensurate with the grade as directed by your line manager.
- To promote the safeguarding of children.

The title of the post to which I normally report is: **Headteacher**

POST HOLDER DECLARATION:

Name:	
Signed:	
Date:	

Person Specification

POSITION	Class Teacher
SCHOOL	Vittoria Primary School
RESPONSIBLE TO	Headteacher
GRADE	Main Scale 1

The person specification is a picture of skills, knowledge and experience required to carry out the job. It has been used to draw up the advert and will also be used in the shortlisting and interview process for this post.

Education and Experience	
E1	Qualified Teacher Status and evidence of appropriate subsequent in-service training.
E2	Proven experience of high standards of primary classroom practice.
E3	Respect for the views of parents and a commitment to the importance of the involvement of parents in the learning process.
E4	Evidence of a commitment to excellence and the maximising of academic and personal achievement for all pupils.
Knowledge, Skills and Abilities	
E5	An understanding of the different ways in which children learn and the appropriateness of a variety of teaching styles to meet the individual learning needs of each child.
E6	Evidence of the ability to organise successfully the curriculum for a class of pupils of mixed abilities, aptitudes and educational needs through planning, preparation, monitoring and assessment.
E7	Evidence of good general knowledge of the requirements of the National Curriculum and learning strategies for children of all abilities.
E8	Evidence of good organisational skills to create and maintain a stimulating and attractive learning environment.
E9	Evidence of the ability to define effective measures for the performance of pupils under your care, and to keep these measures under systematic review.



E10	Evidence of knowledge and understanding of effective record keeping, and its use to promote the educational and personal development of all children within the school.
E11	Evidence of the ability to maintain effective classroom discipline in a positive context and to promote well-ordered and self-disciplined behavior throughout the school.
E12	Evidence of good interpersonal skills and the ability to work as member of a team and develop and maintain good relations with all members of the school community. To work co-operatively with the staff of the Local Education Authority and relevant agencies as required.
E13	Evidence of the ability to communicate clearly both orally and in writing with pupils, parents and colleagues.
E14	An understanding of the responsibility of the class teacher with regard to the health and safety of pupils in their care.
E15	Ability to form and maintain appropriate relationships and personal boundaries with children and young people.
Commitment to Equal Opportunities	
E16	Evidence of a commitment to an equal opportunities policy both in service delivery and employment, and an understanding of its effective operation within a school. An ability to ensure that each child's identity is respected and maintained and enhanced and that stereotypes are challenged in a sensitive way.
E= Essential Criteria	