

Early Years Support Worker

Ref: AMB2604

**An opportunity to make
your mark**



Primary School and Children's Centre

Achieving more

CLOSING DATE: Midnight, Sunday 6th September 2026

Contents

1. Welcome from the Headteacher
2. Why Come to Ambler?
3. Our Values
4. Advert
5. Job Description
6. Person Specification
7. Details of Selection Process



Welcome from the Headteacher



Dear Candidate

Thank you for your interest in the role of **Early Years Support Worker** at Ambler Primary School and Children's Centre.

The successful candidate will be a part of a creative and hardworking early years team.

Ambler Primary School and Children's Centre is a unique, culturally diverse, community school with children from 6 months to 11 years of age. It is a place where every decision made puts the needs of the child first and foremost – a school that is aspirational for every learner.



We are proud to have been named **Winner of the Nursery World Awards 2025 – Working with Babies and Twos Award**, recognising excellence in our provision for our youngest children. Alongside this national recognition, both our **Under Threes provision** and **Primary School** have been judged '**Outstanding**' by Ofsted, reflecting our commitment to exceptional teaching, care, leadership and outcomes for children from the very start of their educational journey.

Our setting is a place where children arrive with smiles on their faces, full of questions and a desire to learn. This is due to the dedicated and passionate staff who ignite learning and support the children to '**Achieve More**' using their **DREAMS** qualities. The aim is to create lifelong learners ready for the 21st century, ready for the BIG WORLD!

Our enriched curriculum drives what we believe to be important. We celebrate role models and embrace equality and diversity. We place a strong emphasis on oracy, providing children with the tools to use their voice to justify their ideas. Through challenge, collaboration and problem solving we allow our children to make excellent progress and fulfil their potential.

Rated 'Outstanding' in the previous Ofsted, we are a setting that is dynamic and innovative in order to support the needs of all children; academically and in terms of their mental health and well-being.

Most importantly, we are '**One Ambler**', a school supported by parents, governors and Friends of Ambler with the sole aim to make school life the best it can be for every child. This is summed up in a quote from our recent parent survey:

"I love the spirit of the school and the buzz and the excitement that all the children have. It is a warm and safe place for people of any background to find a place within."

I feel privileged to be the Head of this school and am proud to see it go from strength to strength.

I really hope that you are as excited as we are about Ambler and you do apply.

Looking forward to meeting you.

Sandeep McNicholl
Headteacher



Why come to Ambler?



The Ambler provision of school and children's centre provides a seamless, integrated service from pre-birth to the end of Year 6. We have the privilege of working in a very rich and diverse community which includes many children and families from a range of backgrounds and cultures. This vibrant blend makes the Ambler community a unique and energising place to be.

Ambler is a great place to work and has a positive environment where everybody works together to achieve more. This is a rare opportunity to join a committed and supportive team that works hard to make a difference to the lives of hundreds of children.

At Ambler, we promote equality, challenge discrimination and recognise the positive value that comes from having a truly diverse workforce. We welcome applications from people of all backgrounds who reflect the diverse community of our school.

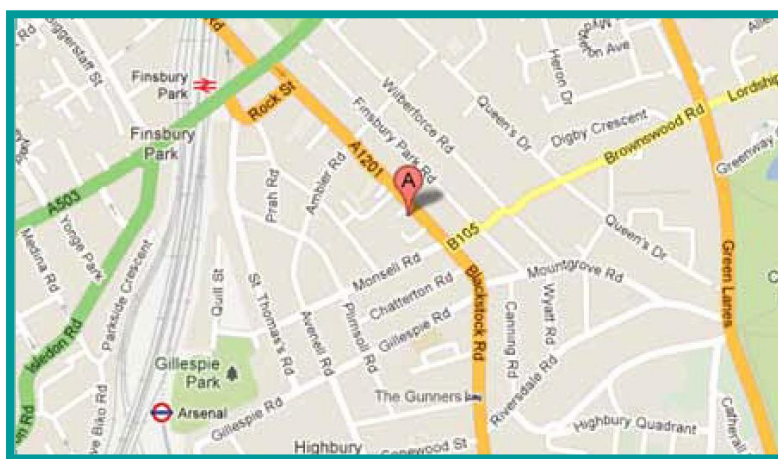
We can offer:

- A warm, positive working environment where everyone is valued
- The opportunity to be part of an engaging and highly motivated team, who provide excellent services for our community
- A chance to share your ideas, contribute to improvements and make your mark across the setting and Islington
- Inner London pay rates
- Fantastic opportunities for professional development
- Highly supportive and enthusiastic leaders and dedicated governors
- Excellent location at the heart of Islington with good transport links.

Ambler Primary School and Children's Centre

Blackstock Road
Islington
London
N4 2DR

Tel: 020 7226 4708



Ofsted Report

For the latest reports on Ambler Primary School and Children's Centre, please [click here](#).

Website

Ambler Primary School and Children's Centre website is <http://www.ambler.islington.sch.uk>.

Islington

Further information about Islington borough is available at www.islington.gov.uk

Our Values



Determination



Resilience



Empathy



Ambition



Motivation



Self-Belief

Determination

You can show determination by:

- Trying your best
- Working hard in anything you find difficult
- Focusing on specific steps or targets
- Breaking your goal down into small steps
- Taking one step at a time if necessary
- Accepting that some goals require hard work
- Being persistent and tenacious

Resilience

You can show resilience by:

- Never giving up
- Persevering when working towards your goal
- Trying to achieve your personal best
- Overcoming the fear of failure
- Keep on going even when it gets tough
- Having the ability to problem solve
- Bouncing back from obstacles

Empathy

You can show empathy by:

- Being kind to those around you
- Thinking about how other people may be feeling
- Imagining what it would be like walk in their shoes or be in their position
- Be ready to help and support
- Listening to others without judgement.

Ambition

You can show ambition by:

- Identifying and aiming for a goal
- Knowing the steps to achieving your goal
- Pushing and extending yourself
- Believing that nothing is impossible
- Keeping focused on the 'big picture'
- Articulating your ambition and your progress
- Knowing there are different routes to success

Motivation

You can show motivation by:

- Being prepared to work hard
- Dealing with failure or setbacks positively
- Really wanting to achieve success
- Understanding why you are doing something
- Being driven and keen
- Accepting and understanding constructive criticism
- Being aware of your own areas of development

Self-belief

You can show self-belief by:

- Showing bravery
- Taking risks and trying new things
- Recognising what you are good at
- Having confidence that you will achieve
- Saying 'I can do this!'
- Visualising yourself succeeding
- Learning from your mistakes

Job Advert - Early Years Support Worker



SALARY RANGE:	Scale 2
ACTUAL SALARY:	£20,586 - £24,085 per annum
CONTRACT:	Permanent, 27.5 hours per week. Term Time Only or All Year Round
REQUIRED FOR	September/October 2026

We are looking to appoint two dynamic, enthusiastic, creative and committed Early Years Support Workers to join our award-winning Early Years team.

1. Early Years Support Worker (Term Time Only)

This role will work with children from babies through to Reception across our Early Years Inclusion Provision and classrooms. The successful candidate will provide high-quality targeted support and planned interventions for children with identified or emerging additional needs, alongside supporting teaching and learning across the Early Years Foundation Stage.

Working pattern: Monday-Friday, 9.00am-3.00pm, Term Time Only.

2. Centre-Wide Early Years Support Worker (All Year Round)

This role works across the whole Early Years setting, supporting children from babies through to Reception according to the needs of the provision. The practitioner will work within different rooms and age groups across the week and contribute to maintaining high-quality care, learning and play opportunities throughout the centre.

Working pattern: A fortnightly timetable will be provided, with rotational shifts of 8.00am-2.00pm and 12.00pm-6.00pm, All Year Round.

Please note that all shift patterns are subject to change in line with the operational needs of the setting.

At Ambler, we promote equality, challenge discrimination and recognise the positive value that comes from having a truly diverse workforce. We welcome applications from people of all backgrounds who reflect the diverse community of our school.

We can offer you:

- An established staff team providing excellent services for our community
- A warm, positive working environment where everyone is valued
- An enthusiastic, dynamic and talented leadership and staff team
- The opportunity to be part of develop and drive
- An opportunity to develop and deliver inspiring initiatives
- Fantastic continuous professional development opportunities and training

We are looking for candidates with:

- Excellent knowledge and experience of providing high-quality care and education for babies and young children
- Ability to demonstrate and apply a strong knowledge of the EYFS curriculum
- Ability to plan, prepare and deliver activities for children's individual needs
- Ability to monitor, assess and write quality observations
- Ability to work as part of a team and to follow and embed whole school initiatives
- A commitment to improving outcomes for all our children and families as part of multi-agency team working
- Strong knowledge and understanding of Safeguarding Policies and Procedures for in line with school policies and procedures, and Government guidance

Deadline for applications: Midnight, Sunday 6th September 2026.

Shortlisting: Monday 7th September 2026.

Interviews: Monday 14th September 2026.

Please apply online at <https://jobs.islington.gov.uk/> If you need any assistance, please email childrenscentre@ambler.islington.sch.uk quoting reference: AMB2604

Job Description - Early Years Support Worker



SALARY RANGE:	Scale 2
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CONTRACT:	Permanent, 27.5 hours per week. Term Time Only or All Year Round
REQUIRED FOR	September/October 2026

PURPOSE OF THE POST

To assist in the provision of high quality, fully integrated care and education for children throughout the nursery/centre in partnership with their parents and to assist teachers and nursery education workers to maintain a safe and secure environment for the children.

MAIN DUTIES AND RESPONSIBILITIES

1. To take joint responsibility for promoting and safeguarding the welfare of children in your care and those you come into contact with and undertake child protection training at a level commensurate with role.
2. Through hands-on practice to assist in the fostering of the physical, social, emotional and intellectual development of all children attending the nursery/centre, including those with special educational needs.
3. Through hands-on practice to assist in the provision of a comfortable, safe, stimulating and aesthetically pleasing environment which provides consideration of families' ethnic, cultural and linguistic backgrounds and consideration of children's gender.
4. To support the key worker systems in the centre and act as a co-key person for a small group of children to provide continuity of care in the absence of the key worker, as required:
 - Develop a loving and secure relationship with each key child.
 - Help each key child to become familiar with and confident in the setting.
 - Look after each key child's care and welfare needs e.g. dressing, toilet training, eating, sleeping, being comforted.
5. To assist in observation, assessment and recording of each child's progress with reference to the nursery/centre's policies.
6. To assist in daily, weekly and termly planning and evaluation to meet the children's needs and interests.
7. To assist the Nursery teacher/Nursery Education Worker working with individual and groups of children as appropriate to their development.
8. To work in partnership with parents.
9. To maintain appropriate positive behaviour strategies with children.
10. To assist in the smooth transition from home to nursery/centre, and between nursery/centre and primary school for the child and family.
11. To display the children's work to draw attention to their achievements.

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12. To keep up to date with current thinking by attending courses, reading documents, articles etc. as required in fulfilling this role.
 13. To work within and promote the nursery/centre's Equal Opportunities Policies.
 14. To undertake such other duties as may be required by the Headteacher/Head of Centre, which are commensurate with the job and grade.
 15. To ensure equality of opportunity for all people in service provision and in employment, and to oppose strongly any form of discrimination.

ADDITIONAL

- Be aware of key school plans, policies and procedures, especially the School Priorities, Health and Safety Procedures and Child Protection Procedures.
- Behave professionally and in compliance with the Code of Conduct
- To use and assist others in the use of information technology systems to carry out duties in the most efficient and effective manner.
- To achieve agreed service outcomes and outputs, and personal appraisal targets, as agreed by the line manager.
- To undertake training and constructively take part in meetings, supervision, seminars and other events designed to improve communication and assist with the effective development of the post and post holder.
- The post holder is expected to be committed to the Council's core values of public service, quality, equality and empowerment and to demonstrate this commitment in the way they carry out their duties.
- Ensure all the services within the area(s) of responsibility are provided in accordance with the Council's commitment to high quality service provision to users.
- Ensure that duties are undertaken with due regard and compliance with the Data Protection Act and other legislation. In particular, respecting the confidentiality of pupil information and respond sensitively to pupils' needs.
- Carry out duties and responsibilities in accordance with the Council's Health and Safety Policy and relevant Health and Safety legislation.
- At all times carrying out responsibilities/duties within the framework of the Council's Dignity for all Policy. (Equal Opportunities Policy).

PLEASE NOTE

This job description is a guide to the general duties and responsibilities of this post, which reasonably may vary from time to time according to the needs of the service. It does not form part of the terms and conditions of employment.

All staff at Ambler Primary School and Children's Centre are expected to accept reasonable flexibility in working arrangements, including undertaking duties commensurate with the scale of the post and duties normally allocated to posts at a lower scale.

Person Specification

The person specification is a picture of skills, knowledge and experience required to carry out the job. It has been used to draw up the advert and will also be used in the short-listing and interview process for this post.

You should demonstrate on your application form how you meet each of the following essential criteria. Please ensure that your address each one of the criteria as this will be used to assess your suitability for the post.

EDUCATION and EXPERIENCE		
E1	Experience of working with children (either in a paid or unpaid capacity) preferably in an education setting or a Level 2 qualification in childcare (or equivalent)	A/ I
KNOWLEDGE, SKILLS and ABILITY		
E2	Demonstrate the ability to safeguard and promote the welfare of children, and provide a safe learning environment and recognise when a child is in danger or at risk of abuse	A/I/T
E3	Demonstrate a knowledge and understanding of the needs of young children, including those with social, emotional or special educational needs	A/I/T
E4	Demonstrate an understanding of the importance of play in young children's development and learning	A/I/T
E5	Demonstrate an understanding of how to share information appropriately and the importance of confidentiality	A/I/T
E6	Demonstrate an understanding of how to keep children safe and the requirements of health and safety in the workplace	A/I/T
E7	Demonstrate the ability to promote all aspects of children's learning and development	A/I/T
E8	Demonstrate the ability to communicate and relate easily to children, listening and responding sensitively	A/I/T
E9	Demonstrate the ability to communicate clearly and work with staff, parents and other agencies as part of a team	A/I/T
E10	A commitment to equality and inclusion in all aspects of the work	A/I/T
E11	Good levels of written and verbal communication and interpersonal skills	A/I/T
E12	Good level of numeracy skills, appropriate to work with the early years age group	A/I/T
E13	Demonstrate the ability to adhere to the Council's Dignity for All policy	A/I/T
E = Essential		
*Assessed by: A= Application I= Interview T= Test		

Details of Selection Process

Application deadline

Completed application forms must be received by Midnight, Sunday 6th September 2026.

Please apply online at <http://jobs.islington.gov.uk> If you need any assistance, please email the childrenscentre@ambler.islington.sch.uk quoting reference: AMB2603

Please note that application forms should not be returned to the Children's Centre.

Completing your application

Candidates are asked to complete all the standard information required on the application form, and to submit a supporting statement, addressing all of the criteria identified at application stage.

Visits

We welcome visits. If you have any questions, get in touch!

Selection process

The selection process will be a combination of tasks, activities, assessment tools and interview. Further information will be provided to the candidates shortlisted for interview.

References

Candidates are advised that references will be taken up immediately after shortlisting. Candidates are asked to ensure that their referees are warned of the need to respond within the timescale set. In all cases at least one professional reference is required.

The post will be offered subject to satisfactory completion of pre-employment checks.

Safeguarding children

Prior to appointment, formal checks will be made in accordance with the current statutory requirements relating to child protection.

Call **020 7359 7628** or email childrenscentre@ambler.islington.sch.uk

