

Qualified Early Years Educator

Ref: AMB2602

An opportunity to make your
mark



Primary School and Children's Centre

Achieving more

CLOSING DATE: Midnight, Sunday 31st May 2026

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Welcome from the Headteacher

Dear Candidate

Thank you for your interest in the role of Qualified Early Years Educator at Ambler Primary School and Children's Centre.

The successful candidate will be a part of a creative and hardworking early years team.

Ambler Primary School and Children's Centre is a unique, culturally diverse, community school with children from 6 months to 11 years of age. It is a place where every decision made puts the needs of the child first and foremost – a school that is aspirational for every learner.



Our setting is a place where children arrive with smiles on their faces, full of questions and a desire to learn. This is due to the dedicated and passionate staff who ignite learning and support the children to '**Achieve More**' using their **DREAMS** qualities. The aim is to create lifelong learners ready for the 21st century, ready for the BIG WORLD!

Our enriched curriculum drives what we believe to be important. We celebrate role models and embrace equality and diversity. We place a strong emphasis on oracy, providing children with the tools to use their voice to justify their ideas. Through challenge, collaboration and problem solving we allow our children to make excellent progress and fulfil their potential.

Rated 'Outstanding' in the previous Ofsted, we are a setting that is dynamic and innovative in order to support the needs of all children; academically and in terms of their mental health and well-being.

Most importantly, we are '**One Ambler**', a school supported by parents, governors and Friends of Ambler with the sole aim to make school life the best it can be for every child. This is summed up in a quote from our recent parent survey:

"I love the spirit of the school and the buzz and the excitement that all the children have. It is a warm and safe place for people of any background to find a place within."

I feel privileged to be the Head of this school and am proud to see it go from strength to strength.

I really hope that you are as excited as we are about Ambler and you do apply.

Looking forward to meeting you.

Sandeep McNicholl
Headteacher



Why come to Ambler?



The Ambler provision of school and Children's Centre provides a seamless integrated service from pre-birth to the end of Year 6. We have the privilege of working in a very rich and diverse community which includes many children and families from a range of backgrounds and cultures and this vibrant blend makes the Ambler community a unique and energising place to be.

Ambler is a great place to work and has a positive environment where everybody works together to achieve more. This is a rare opportunity to join a committed and supportive team that works hard to make a difference to the lives of hundreds of children.

At Ambler, we promote equality, challenge discrimination and recognise the positive value that comes from having a truly diverse workforce. We welcome applications from people of all backgrounds who reflect the diverse community of our school.

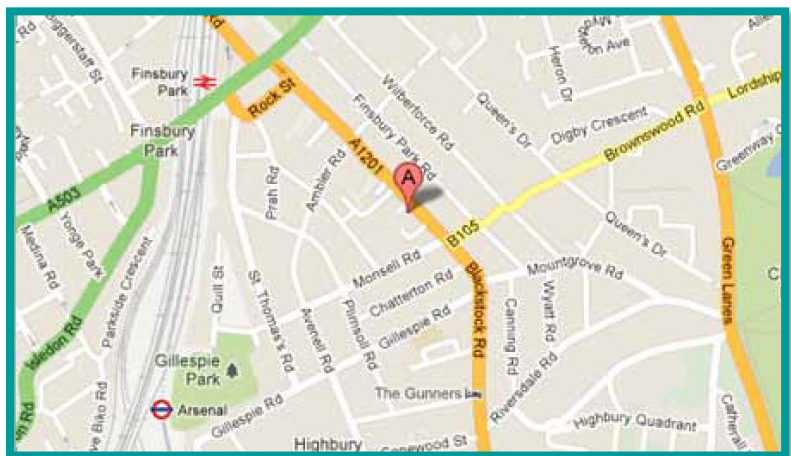
We can offer:

- A warm, positive working environment where everyone is valued
- The opportunity to be part of an engaging and highly motivated team, who provide excellent services for our community
- Fantastic opportunities for professional development
- A chance to share your ideas, contribute to improvements and make your mark across the setting and Islington
- Enticing Inner London pay rates and generous annual leave entitlement
- Highly supportive and enthusiastic leaders and dedicated governors
- Excellent location at the heart of Islington

Ambler Primary School and Children's Centre

Blackstock Road
Islington
London
N4 2DR

Tel: 020 7226 4708



Ofsted Report

For the latest reports on Ambler Primary School and Children's Centre, please [see here](#).

Website

Ambler Primary School and Children's Centre website is

<https://www.ambler.islington.sch.uk/>

Islington

Further information about Islington borough is available at www.islington.gov.uk

Our Values



Determination



Resilience



Empathy



Ambition



Motivation



Self-Belief

Determination

You can show determination by:

- Trying your best
- Working hard in anything you find difficult
- Focusing on specific steps or targets
- Breaking your goal down into small steps
- Taking one step at a time if necessary
- Accepting that some goals require hard work
- Being persistent and tenacious

Resilience

You can show resilience by:

- Never giving up
- Persevering when working towards your goal
- Trying to achieve your personal best
- Overcoming the fear of failure
- Keep on going even when it gets tough
- Having the ability to problem solve
- Bouncing back from obstacles

Empathy

You can show empathy by:

- Being kind to those around you
- Thinking about how other people may be feeling
- Imagining what it would be like walk in their shoes or be in their position
- Be ready to help and support
- Listening to others without judgement.

Ambition

You can show ambition by:

- Identifying and aiming for a goal
- Knowing the steps to achieving your goal
- Pushing and extending yourself
- Believing that nothing is impossible
- Keeping focused on the 'big picture'
- Articulating your ambition and your progress
- Knowing there are different routes to success

Motivation

You can show motivation by:

- Being prepared to work hard
- Dealing with failure or setbacks positively
- Really wanting to achieve success
- Understanding why you are doing something
- Being driven and keen
- Accepting and understanding constructive criticism
- Being aware of your own areas of development

Self-belief

You can show self-belief by:

- Showing bravery
- Taking risks and trying new things
- Recognising what you are good at
- Having confidence that you will achieve
- Saying 'I can do this!'
- Visualising yourself succeeding
- Learning from your mistakes

Job Advert - Qualified Early Years Educator

SALARY RANGE:	Scale 3
ACTUAL SALARY:	£26,947 - £28,212 per annum
CONTRACT:	Permanent, 35 hours per week, Term Time Only
REQUIRED FOR	September 2026
NUMBER OF POSTS	2



Are you passionate about supporting children's learning, development and wellbeing, and inspiring a lifelong love of learning from infancy through to Reception?

If so, we may have the perfect opportunity for you!

We are delighted to offer the chance to join our outstanding school and children's centre and become part of the dedicated and thriving team at Ambler.

We are seeking dynamic, enthusiastic, creative and committed Qualified Early Years Educators to join our well-established Early Years team.

We currently have two exciting opportunities available: one in our **award-winning Baby Room**, and one supporting our **over-threes provision, with a particular focus on children with SEND**.

The successful candidates will be flexible and able to work a range of shifts between 8:00am and 6:00pm, term time only.

We are looking for candidates with:

- Excellent knowledge and experience of providing high-quality care and education for babies and young children
- Ability to demonstrate and apply a strong knowledge of the EYFS curriculum
- Ability to plan, prepare and deliver activities for children's individual needs
- Ability to monitor, assess and write quality observations
- Ability to work as part of a team and to follow and embed whole school initiatives
- A commitment to improving outcomes for all our children and families as part of multi-agency team working
- Strong knowledge and understanding of Safeguarding Policies and Procedures for in line with school policies and procedures, and Government guidance

At Ambler, we promote equality, challenge discrimination and recognise the positive value that comes from having a truly diverse workforce. We welcome applications from people of all backgrounds who reflect the diverse community of our school. At Ambler, we promote equality, challenge discrimination and recognise the positive value that comes from having a truly diverse workforce. We welcome applications from people of all backgrounds who reflect the diverse community of our school.

Deadline for applications: Midnight, Sunday 31st May 2026

Short-listing: Monday 1st June 2026

Interviews: Monday 8th June 2026

Please apply online at <https://jobs.islington.gov.uk/> If you need any assistance, please email childrenscente@ambler.islington.sch.uk quoting reference: AMB2602.

Ambler Primary School are committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. All appointments are subject to an enhanced DBS check. An online search will be conducted on shortlisted candidates.

Job Description - Qualified Early Years Educator

SALARY RANGE:	Scale 3
ACTUAL SALARY:	£26,947 - £28,212 per annum
CONTRACT:	Permanent, 35 hours per week, Term Time Only
REQUIRED FOR	September 2026
RESPONSIBLE TO	Head of Children's Centre



PURPOSE OF THE POST

Under the overall direction and management of the Head of Children's Centre and Early Years Teacher, implement high quality early years practice and provision to support all children to reach their full potential, particularly in the prime areas of learning and development across all centre services.

MAIN DUTIES AND RESPONSIBILITIES

1. To take joint responsibility for promoting and safeguarding the welfare of children in your care and those you come into contact with.
2. To undertake child protection training at a level commensurate with role.
3. Through hands-on practice under the direction of the lead practitioner and senior workers, contribute to the development and maintenance of developmentally appropriate, child centred, play-based provision for young children which provides the nurturing environment needed to promote children's emotional stability, independence, autonomy and creativity.
4. Contribute and assist in fostering positive relationships and close working links with the range of professionals in the children's centre in order to promote access to wider integrated services for all families and children and support a multi-disciplinary team around the child and family approach. This may include completing and using common assessment frameworks (CAF) and participating in Team around the Child (TAC) meetings where appropriate, with the support of senior practitioners.
5. Develop and maintain a partnership with parents that values their contributions and involves them in their child's education, including support for the home learning environment and for ensuring smooth transitions and continuity for the child and parents into, within and out of the setting.
6. Act as a key person for a small group of children providing each child with continuity of care throughout the child's time at the setting, in partnership with their parent/carers:
 - Develop a loving and secure relationship with each key child.
 - Help each key child to become familiar with and confident in the setting.
 - Look after each key child's care and welfare needs e.g. dressing, toilet training, eating, sleeping, being comforted.
 - Build trusted relationships with each key child's parents, ensuring there are regular opportunities to share information on the child's development at home and in the setting.
 - Support each key child's individual learning journey through on-going observation, assessment and planning in partnership with parents/carers and other colleagues

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- Complete reviews of the key child in partnership with multi-agency colleagues and parents/carers as appropriate (e.g. at aged two; leaver's record).
7. Develop and maintain appropriate positive behaviour strategies with children.
 8. Attend and participate in relevant CPD, share the knowledge and ideas gained with colleagues in the setting.
 9. Uphold the principles of good practice in inclusion and equal opportunities in all aspects of the role, supporting early identification and intervention strategies at all times.
 10. Contribute to the development of relevant policies and procedures.
 11. Draw on the expertise of colleagues within the setting, and outside agencies to meet the needs of individual children
 12. Keep up to date with best early years practice, local and national policy
 13. Undertake other minor and/or non-recurring duties appropriate to this post as directed by the Head of Centre/Deputy and lead practitioner including working flexibly (e.g. weekends and evenings).
 14. To undertake other duties commensurate to the grade of the post. Work as part of the staff team under the direction of the senior leadership team/class teachers to support teaching provision and pupils' learning.
 15. All Year-Round staff- Two weeks of the annual leave entitlement to be taken during the Centre closure period in summer (specific dates to be confirmed depending on Centre).

PERSONAL RESPONSIBILITIES

1. Be aware of key school plans, policies and procedures, especially the setting's Priorities, Health and Safety Procedures and Child Protection Procedures.
2. Take part in Performance Management in order to identify and agree development and training needs.
3. Take part in training as may be required to enable you to provide the school with effective support. Training may be provided centrally or in school.
4. Respect the confidentiality of pupil information and respond sensitively to pupils' needs
5. Behave in a professional and approachable manner.

PLEASE NOTE

This job description is a guide to the general duties and responsibilities of this post, which reasonably may vary from time to time according to the needs of the service. It may be modified by the Headteacher, with your agreement, to reflect or anticipate changes in the job, commensurate with the salary and job title. It does not form part of the terms and conditions of employment.

All staff at Ambler Primary School and Children's Centre are required to be flexible in their approach to work, with a positive attitude and will be expected to support and cover for colleagues as needed, including undertaking duties commensurate with the scale of the post and duties normally allocated to posts at a lower scale.

PERSONAL AND PROFESSIONAL CONDUCT

1. To adhere to the Code of Conduct and demonstrate integrity and objectivity at all times.
2. To be professional in dress and manner at all times
3. To promote the wellbeing and safeguarding of children.
4. To maintain appropriate relationships and personal boundaries with children and young people.
5. To carry out the responsibilities of the post with due regard to the Equalities Act.
6. To carry out the duties and responsibilities of the post in accordance H&S procedures and relevant H&S Guidance and Legislation.
7. To use information technology systems as required to carry out the duties of the post in the most efficient and effective manner.
8. To be aware of data protection responsibilities under GDPR. To use tact and discretion when handling, sharing or disposing of any information which could be confidential.
9. To undertake training and professional development as appropriate.
10. To constructively take part in meetings/briefings, appraisals, supervision, conferences and other events designed to improve communication and assist with the effective development of the post and the post holder.
11. To undertake other duties appropriate to the post that may reasonably be required.

Person Specification

The person specification is a picture of skills, knowledge and experience required to carry out the job. It has been used to draw up the advert and will also be used in the short-listing and interview process for this post.

You should demonstrate on your application form how you meet each of the following essential criteria. Please ensure that your address each one of the criteria as this will be used to assess your suitability for the post.

EDUCATION and EXPERIENCE		
E1	Minimum Level 3 qualification in childcare/early years practice with suitable practice placements (e.g. NNEB Certificate, NVQ Level 3 - Childcare/Early Years Care, BTEC Nationals in Childhood Studies or equivalent)	A
E2	For Scale 4 - Level 3 qualification with substantial experience in an early years setting, including experience as a key person.	A/I
E3	Educated to English (GCSE A-C) or equivalent or able to pass the Council's literacy tests	A/T
KNOWLEDGE, SKILLS and ABILITY		
E4	Demonstrate the ability to safeguard and promote the welfare of children, and provide a safe learning environment and recognise when a child is in danger or at risk of abuse.	A/I/T
E5	Knowledge and understanding of the early years framework and the importance of play in young children's development and learning	A/I
E6	Demonstrate the ability to create a stimulating learning environment	A/I
E7	Demonstrate the ability to promote all aspects of children's learning and development, prime and specific areas of learning, through a range of effective strategies	A/I/T
E8	Knowledge and an understanding of the importance of the child's well-being and ability to meet the physical and emotional needs of young children, including those with additional social, emotional or special education needs.	A/I
E9	Knowledge of how to share information appropriately	A/I
E10	Knowledge of how a range of factors can inhibit children's learning and development and how these can be overcome	A/I
E11	Demonstrate the ability to effectively contribute to and work with the observation, assessment, tracking and planning systems in place.	A/I
E12	Knowledge of how to keep children safe and the requirements of safety in the workplace	A/I

E13	Demonstrate the ability to relate easily and communicate effectively with children aged birth to 5, listening and responding sensitively.	A/I
E14	Demonstrate the ability to develop effective relationships with parent/carers and support them in promoting their child's learning and development at home	A/I
E15	Demonstrate the ability to communicate effectively with staff and to work as part of a team	A/I
E16	Knowledge of and ability to contribute to multi-agency working	A/I
E17	Commitment to developing and maintaining the ethos of the setting as a partnership of children, professionals, parents/carers and the community.	A/I
E18	Good level of written and verbal communication and interpersonal skills.	A/I/T
E19	To have relevant IT skills, be willing to develop these skills as necessary and be familiar with relevant software.	A/I
COMMITMENT TO EQUAL OPPORTUNITIES		
E20	Demonstrate the ability to adhere to the Council's Dignity for All policy.	A/I
SPECIAL REQUIREMENTS OF THE POST		
E21	This post will require satisfactory clearance from an Enhanced Disclosure and Barring Service (DBS) check.	✓
E = Essential		
*Assessed by: A= Application I= Interview T= Test		

Details of Selection Process

Application deadline

Completed application forms must be received by Midnight, Sunday 31st May 2026.

Please apply online at <https://jobs.islington.gov.uk/> If you need any assistance, please email childrenscente@ambler.islington.sch.uk quoting reference: AMB2602.

Please note that application forms should not be returned to the Children's Centre.

Completing your application

Candidates are asked to complete all the standard information required on the application form, and to submit a supporting statement, addressing all of the criteria identified at application stage.

Visits

We welcome visits. If you have any questions, get in touch!

Selection process

The selection process will be a combination of tasks, activities, assessment tools and interview. Further information will be provided to the candidates shortlisted for interview.

References

Candidates are advised that references will be taken up immediately after shortlisting. Candidates are asked to ensure that their referees are warned of the need to respond within the timescale set. In all cases at least one professional reference is required.

The post will be offered subject to satisfactory completion of pre-employment checks.

Safeguarding children

Prior to appointment, formal checks will be made in accordance with the current statutory requirements relating to child protection.

Call **020 7359 7628** or email childrenscentre@ambler.islington.sch.uk

