

Class Teacher

Ref: AMB2601

An opportunity to make your mark



CLOSING DATE: Midnight, Monday 4th May 2026

Contents

1. Welcome from the Headteacher
2. Why Come to Ambler?
3. Our Values
4. Advert
5. Job Description
6. Person Specification
7. Details of Selection Process



Welcome from the Headteacher

Dear Candidate

Thank you for your interest in the role of Class Teacher at Ambler Primary School and Children's Centre. Depending on the candidate, the role will be in EYFS or KS1.

The successful candidate will be a part of a creative and hardworking team and will work primarily in the school.

Ambler Primary School and Children's Centre is a unique, culturally diverse, community school with children starting from 6 months old to 11 years of age. It is a place where every decision made puts the needs of the child first and foremost – a school that is aspirational for every learner.



Our setting is a place where children arrive with smiles on their faces, full of questions and a desire to learn. This is due to the dedicated and passionate staff who ignite learning and support the children to '**Achieve More**' using their **DREAMS** qualities. The aim is to create lifelong learners ready for the 21st century, ready for the BIG WORLD!

Our enriched curriculum drives what we believe to be important. We celebrate role models and embrace equality and diversity. We place a strong emphasis on oracy, providing children with the tools to use their voice to justify their ideas. Through challenge, collaboration and problem solving we allow our children to make excellent progress and fulfil their potential.

Rated 'Outstanding' in all areas in our most recent Ofsted inspection (November 2024), we are a setting that is dynamic and innovative in order to support the needs of all children; socially, academically and in terms of their mental health and well-being.

Most importantly, we are '**One Ambler**', a school supported by parents, governors and the wider community with the sole purpose to make school life the best it can be for every child. This is summed up in a quote from our recent parent survey:

"I love the spirit of the school and the buzz and the excitement that all the children have. It is a warm and safe place for people of any background to find a place within."

I feel privileged to be the Head of this school and am proud to see it go from strength to strength.

I really hope that you are as excited as we are about Ambler and you do apply.

Looking forward to meeting you.

Sandeep McNicholl
Headteacher



Why come to Ambler?



The Ambler provision of school and children's centre provides a seamless, integrated service from pre-birth to the end of Year 6. We have the privilege of working in a very rich and diverse community which includes many children and families from a range of backgrounds and cultures. This vibrant blend makes the Ambler community a unique and energising place to be.

Ambler is a great place to work and has a positive environment where everybody works together to achieve more. This is a rare opportunity to join a committed and supportive team that works hard to make a difference to the lives of hundreds of children.

At Ambler, we promote equality, challenge discrimination and recognise the positive value that comes from having a truly diverse workforce. We welcome applications from people of all backgrounds who reflect the diverse community of our school.

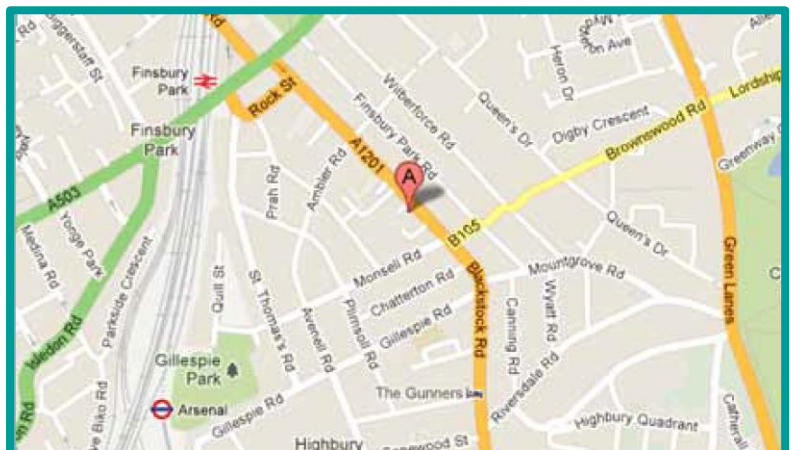
We can offer:

- A warm, positive working environment where everyone is valued
- The opportunity to be part of an engaging and highly motivated team, who provide excellent services for our community
- A chance to share your ideas, contribute to improvements and make your mark across the setting and Islington
- Inner London pay rates
- Fantastic opportunities for professional development
- Highly supportive and enthusiastic leaders and dedicated governors
- Excellent location at the heart of Islington with good transport links.

Ambler Primary School and Children's Centre

Blackstock Road
Islington
London
N4 2DR

Tel: 020 7226 4708



Ofsted Report

For the latest reports on Ambler Primary School and Children's Centre, please [click here](#).

Website

Ambler Primary School and Children's Centre website is <http://www.ambler.islington.sch.uk>.

Islington

Further information about Islington borough is available at www.islington.gov.uk

Our Values



Determination



Resilience



Empathy



Ambition



Motivation



Self-Belief

Determination

You can show determination by:

- Trying your best
- Working hard in anything you find difficult
- Focusing on specific steps or targets
- Breaking your goal down into small steps
- Taking one step at a time if necessary
- Accepting that some goals require hard work
- Being persistent and tenacious

Resilience

You can show resilience by:

- Never giving up
- Persevering when working towards your goal
- Trying to achieve your personal best
- Overcoming the fear of failure
- Keep on going even when it gets tough
- Having the ability to problem solve
- Bouncing back from obstacles

Empathy

You can show empathy by:

- Being kind to those around you
- Thinking about how other people may be feeling
- Imagining what it would be like walk in their shoes or be in their position
- Be ready to help and support
- Listening to others without judgement.

Ambition

You can show ambition by:

- Identifying and aiming for a goal
- Knowing the steps to achieving your goal
- Pushing and extending yourself
- Believing that nothing is impossible
- Keeping focused on the 'big picture'
- Articulating your ambition and your progress
- Knowing there are different routes to success

Motivation

You can show motivation by:

- Being prepared to work hard
- Dealing with failure or setbacks positively
- Really wanting to achieve success
- Understanding why you are doing something
- Being driven and keen
- Accepting and understanding constructive criticism
- Being aware of your own areas of development

Self-belief

You can show self-belief by:

- Showing bravery
- Taking risks and trying new things
- Recognising what you are good at
- Having confidence that you will achieve
- Saying 'I can do this!'
- Visualising yourself succeeding
- Learning from your mistakes

Job Advert - Class Teacher

SALARY RANGE:	Main pay scale (Inner London)
ACTUAL SALARY:	£40,317 - £52,300 per annum
CONTRACT:	Full-time, fixed-term cover until August 2027, with the possibility of extension
REQUIRED FOR:	September 2026

Are you passionate about supporting children's experiences and outcomes and promoting a lifelong love of learning? If you are then we could have the job for you!

This is a fantastic opportunity to join our outstanding school and children's centre and become part of the thriving team at Ambler! We are seeking to appoint a dynamic, enthusiastic, creative and committed class teacher to join our experienced team. Depending on the candidate, the role may be in EYFS or KS1.

Our new teacher will be:

- Ambitious and driven, being able to bring their own passion and interest to the role
- A good or outstanding classroom practitioner with at least 2 years' experience
- A teacher who is able to work well as a member of an excellent teaching team
- A reflective and resourceful practitioner who is keen to make their practice the best it can be
- A solution focused and positive teacher who is passionate about improving the outcomes for all pupils educationally and emotionally
- Have an excellent understanding of child development and a passion for best practice.

The successful candidate will have the opportunity to:

- Gain invaluable career experience in an 'Outstanding' school working alongside a range of professionals
- Benefit from bespoke training and CPD to ensure you reach your potential
- Be part of a dynamic and creative team, committed to achieving the very highest standards
- Work in a positive and supportive environment.

Further details:

This post is not suitable for Early Careers Teachers. If you would like to come for a visit, please contact the school office by email: office@ambler.islington.sch.uk

At Ambler, we promote equality, challenge discrimination and recognise the positive value that comes from having a truly diverse workforce. We welcome applications from people of all backgrounds who reflect the diverse community of our school.

Closing date: Midnight, Monday 4th May 2026

Short-listing: Tuesday 5th May 2026

Interviews: Friday 15th May 2026

Please apply online at <https://jobs.islington.gov.uk/> If you need any assistance, please email childrenscente@ambler.islington.sch.uk quoting reference: AMB2601.

Ambler Primary School and Children's Centre is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. All appointments are subject to an enhanced DBS disclosure. An online search will be conducted on shortlisted candidates.

Job Description – Class Teacher

SALARY RANGE:	Main pay scale (Inner London)
ACTUAL SALARY:	£40,317 - £52,300 per annum
CONTRACT:	Full-time, fixed-term cover until August 2027, with the possibility of extension
RESPONSIBLE TO:	Headteacher

PURPOSE OF THE POST

Under the overall direction and management of the Headteacher and SLT:

- To deliver outstanding teaching and learning to ensure all children make progress from their individual starting points.
- To have high expectations of all children including a commitment to ensuring they can achieve their full potential and establish fair, respectful and supportive relationships with them and their parents.
- To support children's social, emotional and mental wellbeing so they are able to interact with others, manage their emotions and articulate feelings in line with our trauma informed behaviour policy.
- To instil the qualities children need to be lifelong learners, which we believe to be Ambler's DREAMS qualities.
- To have a sound knowledge and understanding of and uphold safeguarding procedures and strategies, ensuring that all children in your care or who come into contact with you are safeguarded and appropriately supervised at all times.

MAIN DUTIES

Teaching and Learning

1. Implement and deliver an appropriately broad, balanced, sequenced, relevant and inspiring curriculum for children, in line with the EYFS/national curriculum.
2. Plan and deliver consistently high-quality lessons to a whole class, small groups or individual children to develop their curiosity, skills, knowledge and understanding
3. Create and maintain a rich and stimulating learning environment both in class and around the school which either supports children's learning or celebrates their achievements and creativity.
4. Ensure that learning is appropriately adapted to support all learners and that the learning is well pitched and all of the class are suitably challenged at their current level of understanding.
5. To mark and assess pupils' work, and to record their development, progress and attainment, having regard to the requirements of the EYFS/national curriculum and to inform future planning.
6. Develop a positive learning environment in which behaviour for learning is clearly established to ensure that all children are valued in their contributions to class discussions and lessons
7. To participate in periodic reviews of pupil and class performance in order to monitor progression in order to determine future priorities.
8. To provide or contribute to oral and written assessments, reports and references, relating to the development and learning of individual pupils and groups of pupils, having regard to the requirements of the EYFS/national curriculum.

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9. To build and maintain cooperative relationships with parents, and to communicate with them on pupils' learning and progress.

School Culture and Behaviour

10. Establish a safe and secure learning environment which promotes children's mental health, well-being, confidence and self-esteem.
11. Set high expectations for children's behaviour and consistently demonstrate and model fair approaches to managing behaviour, in line with Trauma Informed Practice and the Behaviour Policy.
12. Ensure that all children are shown respect for their languages, religions and cultures and that lessons positively reflect equality and diversity ensuring resources and lesson materials represent ethnicity, race, sex of the class and community.

Team Work, Collaboration and Professional Development

13. Work closely with the SLT to ensure that the vision and ethos are understood and effective across the provision.
14. To participate in CPD workshops, meetings, sessions and activities with other members of staff.
15. Model good practice and ensure that LSA's and additional adults in the class are appropriately involved in supporting teaching and learning.
16. Work alongside the parallel year group teacher to ensure consistency and continuity of delivering the curriculum.
17. To evaluate and review own teaching methods, materials and units of work, and to make changes as appropriate.
18. To participate fully in Ambler Performance Management arrangements.
19. Cover for absent colleagues within the remit of the current School Teachers' Pay and Conditions document.
20. To support new members of staff and supply teachers with the school's policy and guidelines, and to assist them in practical implementation when appropriate.
21. Develop and maintain positive relationships with external agencies including CAMHS, Child psychotherapists, speech and language/ OT therapists
22. Make a positive contribution to the wider ethos and life of the setting including running a club, attending events such as the summer fair and supporting fundraising events
23. Keep up to date with best practice, local and national policy, in order to disseminate to colleagues in the setting.
24. To undertake such other duties as may be required by the Head teacher which are commensurate with the job and grade.

ADDITIONAL:

- Be aware of key school plans, policies and procedures, especially the School Priorities, Health and Safety Procedures and Child Protection Procedures.
- Behave professionally and in compliance with the Code of Conduct, including high standards in your own attendance and punctuality.
- To use and assist others in the use of information technology systems to carry out duties in the most efficient and effective manner.
- To achieve agreed service outcomes and outputs, and personal appraisal targets, as agreed by the line manager.
- To undertake training and constructively take part in meetings, supervision, seminars and other events designed to improve communication and relate to the learners, curriculum or organisation of the school, including pastoral arrangements and assemblies.

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- The post holder is expected to be committed to the Council's core values of public service, quality, equality and empowerment and to demonstrate this commitment in the way they carry out their duties.
 - Ensure all the services within the area(s) of responsibility are provided in accordance with the Council's commitment to high quality service provision to users.
 - Ensure that duties are undertaken with due regard and compliance with the Data Protection Act and other legislation. In particular, respecting the confidentiality of pupil information and respond sensitively to pupils' needs.
 - Carry out duties and responsibilities in accordance with the Council's Health and Safety Policy and relevant Health and Safety legislation.
 - At all times carrying out responsibilities/duties within the framework of the Council's Dignity for all Policy. (Equal Opportunities Policy).

PLEASE NOTE

This job description is a guide to the general duties and responsibilities of this post, which reasonably may vary from time to time according to the needs of the service. It does not form part of the terms and conditions of employment.

All staff at Ambler Primary School and Children's Centre are expected to accept reasonable flexibility in working arrangements, including undertaking duties commensurate with the scale of the post and duties normally allocated to posts at a lower scale.

Person Specification

The person specification is a picture of skills, knowledge and experience required to carry out the job. It has been used to draw up the advert and will also be used in the short-listing and interview process for this post.

You should demonstrate on your application form how you meet each of the following essential criteria. Please ensure that you address each one of the criteria as this will be used to assess your suitability for the post.

EDUCATION and EXPERIENCE		
E1	Qualified teacher status	A/I
E2	Minimum of two years successful experience teaching	A/I
KNOWLEDGE, SKILLS and ABILITY		
E3	Experience of supporting change at an appropriate level including the curriculum, classroom organisation and administration in a primary school.	A/I/T
E4	Proven experience of high standards of primary classroom practice and of teaching area of responsibility.	A/I/T
E5	Evidence of the personal and intellectual qualities required to set an example to others and to lead a team.	A/I/T
E6	Respect for the views of parents and a commitment to the importance of the involvement of parents in the learning process.	A/I/T
E7	Demonstrate the ability to adapt teaching to respond to the strengths and needs of all pupils.	A/I/T
E8	Demonstrate the ability to make accurate and productive use of assessment.	A/I/T
E9	Demonstrate the ability to manage behaviour effectively to ensure a good and safe learning environment.	A/I/T
E10	Demonstrate the ability to fulfil wider professional responsibilities in partnership with children, professionals, parents/carers and the community.	A/I
E11	Evidence of good general knowledge of the requirements of the National Curriculum	A/I
E12	Demonstrate the ability to be flexible and to work as part of a multi disciplinary team.	A/I
E13	Evidence of the ability to define effective measures for the performance of pupils and classes and to keep these measures under systematic review.	A/I
E14	High level of communication and inter-personal skills.	A/I
COMMITMENT TO EQUAL OPPORTUNITIES		
E15	Demonstrate the ability to adhere to the Council's Dignity for All policy.	A/I
SPECIAL REQUIREMENTS OF THE POST		
E16	This post will require satisfactory clearance from an Enhanced Disclosure and Barring Service (DBS) check.	✓
Assessed by: A= Application I= Interview T= Test		

Details of Selection Process

Application deadline

Completed application forms must be received by Midnight, Monday 4th May 2026. Apply online at <https://jobs.islington.gov.uk/>

If you need any assistance, please email office@ambler.islington.sch.uk quoting job ref: AMB2601.

Completing your application

Candidates are asked to complete all the standard information required on the application form, and to submit a supporting statement, addressing all of the criteria identified at application stage.

Visits

We welcome visits. If you have any questions, get in touch!

Selection process

The selection process will be a combination of tasks, activities and interview. Further information will be provided to the candidates shortlisted for interview.

References

Candidates are advised that references will be taken up immediately after shortlisting. Candidates are asked to ensure that their referees are warned of the need to respond within the timescale set. In all cases at least one professional reference is required.

The post will be offered subject to satisfactory completion of pre-employment checks.

Safeguarding children

Prior to appointment, formal checks will be made in accordance with the current statutory requirements relating to child protection.

Call **020 7226 4708** or email office@ambler.islington.sch.uk

