

Work hard, play well, learn lots, have fun!

Recruitment Pack

DYSLEXIA SPECIALIST

YER/500



Contents

Information about the School

Advert

Job Description

Person Specification

Location Map



About the School

Yerbury is a two-form entry primary school in Islington with 460 pupils from 3-11 years old. We have a lovely, old Victorian building set amongst 3 playgrounds, and the school is nestled between Tufnell Park and Whittington Park in a residential area.

We have a high proportion of children from professional backgrounds, with 39 home languages and 15 different ethnic groups represented. We have a very engaged Parents Teacher Association, who organise wonderful community events and fundraise for the school. The PTA fund our fabulous Music and Dance provision for which we have specialist teachers for both. There is a very strong sense of school community.

There is a culture of collaboration and mutual support and respect which extends to everyone connected to the school. The school has an excellent, passionate and committed staff team, who have an enthusiasm and commitment to fostering the long-term development of every child, ensuring children develop strong learning behaviours. We obviously have high expectations for our children academically, with the content of our curriculum reflecting that, however we also ensure the whole development of our children is at the centre of our wider and 'Hidden Curriculum'.

The most important aspect of the school, by far, is the children. They are caring, kind, and 'Work Hard, Play Well, Learn Lots and Have Fun!' Behaviour is excellent and we are an inclusive school, with a strong PHSE curriculum and offer.

Yerbury is a long-standing and founding member of The Future Zone, an education collaborative of 22 primary and secondary schools in Islington. It provides many high-quality CPD and networking opportunities for staff at all levels, and creative inter-school projects for children.



DYSLEXIA SPECIALIST

Salary	MPS (£40,317) up to UPS1* (£57,632) for qualified teachers, dependent on experience for non-qualified teachers. <i>*This position attracts a salary of up to UPS1, which is the maximum salary point for the role</i>
Location	Yerbury Primary School, Foxham Road, London N19 4RR
Hours	13 hours, 2 days per week. 1 year fixed-term from September 2026 to August 2027

Yerbury Primary School is a friendly, happy and diverse two-form entry primary school in Islington, between Upper Holloway and Tufnell Park. The Headteacher and Governors at Yerbury require a skilled, capable and hardworking Dyslexia Specialist.

The successful applicant must be flexible in their approach, enjoy working using their own initiative, support the needs of the school and be open to continually seeking to improve. To be part of our vibrant, multicultural and happy school you will need to have:

- Excellent interpersonal and communication skills
- Specialist Dyslexia qualification level 7
- Experience working with groups of SEN children
- Strong organisation skills and able to work as part of a team
- Initiative, creativity and a love of teaching and learning
- The ability to multi-task and work calmly under pressure
- Qualified teacher status is preferred but not essential

We warmly welcome visits, and strongly encourage interested applicants to come and see our school. Our Business Manager, Lorraine, will be pleased to organise a visit for you. Please call 020 7272 6580 or email admin@yerbury.islington.sch.uk to make an appointment to visit, or for further information about the role.

Closing date:	Midnight, Sunday 21st June
Shortlisting:	Monday 22nd June
Interviews:	Friday 26th June

In line with Safer Recruitment practices, please note that references will be taken up immediately after shortlisting before the interview. Candidates should ensure their referees are aware of the need to respond within the timescale set.

In line with KCSIE 2025 and safer recruitment practices, the school will conduct an online search for all shortlisted candidates. The online search is part of our safeguarding checks and will seek publicly available information on candidates' suitability to work with children. Shortlisted candidates will be provided with further guidance and will be asked to clarify their online presence. Yerbury School is an Equal Opportunities Employer. Our environment is diverse in character and in its student population and we aspire to reflect this diversity in our staff. We positively welcome applications from minority groups. We are committed to safeguarding and promoting the welfare of children. This is reflected in our rigorous approach to the recruitment and professional development of our staff.

JOB DESCRIPTION

Purpose of the post

Members of staff should at all times work within the framework provided by the school's policy statements to fulfil the general aims and objectives of the school's Education Development Plan.

a) Professional Standards

- Support the aims and ethos of the school
- Act as a good role model in terms of professional appearance, conduct, punctuality and attendance
- Maintain a purposeful and calm atmosphere, upholding and applying agreed policies and practice for learning and behaviour
- Take responsibility for professional development and progression, making full use of opportunities and training provided by the school
- Attend team and staff meetings as appropriate, contributing actively whenever possible

b) Teaching and Learning

- Plan and deliver sessions and other learning activities in accordance with the school's Teaching and Learning Policy, ensuring that all students make progress towards clear learning objectives
- Supporting the school's SEND approaches by work closely with teachers and TAs as appropriate in ensuring that suitably differentiated materials and strategies are provided to challenge all children
- Identify and teach study skills that will develop students' ability to work independently
- Plan and deliver effective sessions for small groups of students with SEN related to literacy
- Select appropriate intervention programmes and supervise staff to ensure these are delivered effectively, and monitor progress following intervention.
- To be able to liaise effectively with all stakeholders in the maintenance of the British Dyslexia Association Quality Mark
- To be familiar with assistive technology available to pupils with dyslexia
- To have an understanding of how to help teachers create Dyslexia Friendly Classrooms
- To contribute towards CPD for staff in conjunction with the SENCo/Inclusion Lead

c) **Assessment, Recording & Reporting**

- Maintain rigorous and accurate records
- Provide assessment reports when required
- Liaise in a timely way with individual parents on children's' progress as necessary and reasonable
- Work within the code of practice relating to Special Educational Needs
- To undertake full dyslexia assessments where appropriate, and feedback with recommendations to parents, staff and pupils

d) **Health and well-being**

- Know the current legal requirements, national policies and guidance on the safeguarding and promotion of the well-being of children and young people.
- Know the local arrangements concerning the safeguarding of children and young people.
- Know how to identify potential child abuse or neglect and follow safeguarding procedures.
- Know how to identify and support children and young people whose progress, development or well-being is affected by changes or difficulties in their personal circumstances, and when to refer them to colleagues for specialist support.

PERSONAL RESPONSIBILITIES

- To carry out the duties and responsibilities of the post, in accordance with the school's Health and Safety Policy and relevant Health and Safety Guidance and Legislation.
- To take responsibility for safeguarding and promoting the welfare of children.
- To use information technology systems as required to carry out the duties of the post in the most efficient and effective manner.
- To undertake training and professional development as appropriate.
- To undertake other duties appropriate to the post that may reasonably be required from time to time.

PERFORMANCE STANDARDS

- To ensure that all services within the areas of responsibility are provided in accordance with the school's Commitment to high quality service provision to the customer.
- At all times to carry out the responsibilities of the post with due regard to the school's Equal Opportunities policy.

Reporting to: Assistant Head / SENCO

PERSON SPECIFICATION

You must demonstrate on your application form that you meet the following essential criteria

Qualifications

- E.1** Qualified Teacher Status (preferred)
- E.2** Specialist Dyslexia Qualification (Level 7)

Work-related experience and associated skills

- E.3** Successful experience of SEN teaching
- E.4** Ability to work with pupils with a range of needs associated with literacy, with a focus on spelling and composition, in group settings
- E.5** Ability to set clear and appropriate targets, feedback to students and make use of assessment information to promote each student's attainment and progress, and to plan future lessons
- E.6** Ability to reflect on own practice

Specialist knowledge and understanding

- E.7** Ability to make good use of ICT as a teaching and learning resource and for professional practice
- E.8** Knowledge of how to give positive and targeted support to students with special educational needs

E.9 Experience of undertaking Access Arrangements assessments and applications

Personal skills and attributes

E.10 Determination to encourage the highest quality of learning experience for all children

E.11 Commitment to equal opportunities

E.12 Ability to establish good and productive working relationships, and work well in a team

E.13 Ability to communicate effectively to staff, students and parents, both verbally and in writing

E.14 Ability to meet deadlines

E.15 Ability to empathise with children and be firm, fair and consistent when dealing with them

E.16 Excellent attendance and punctuality

E.17 Enthusiasm, personal dynamism and stamina

E.18 Sense of humour and perspective

E.19 Ambition and personal presence

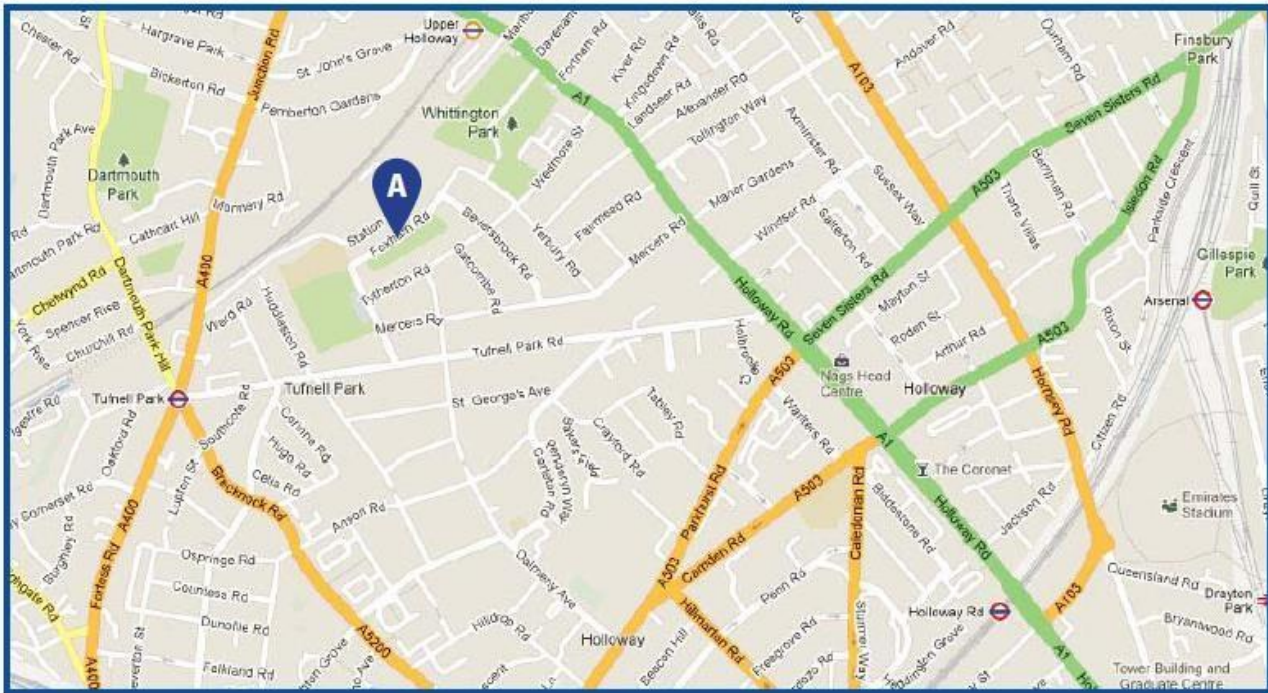
E.20 Ability to use research evidence to inform and improve teaching

E.21 Ability to form and maintain appropriate relationships and personal boundaries with children and young people

E.22 A commitment to on-going professional development and willingness to attend training sessions

Location map

A Yerbury Primary School • Foxham Road • London • N19 4RR



School Address:

Yerbury Primary School
Foxham Road
Islington
London
N19 4RR

Website:

www.yerbury.islington.sch.uk

Nearby stations:

Upper Holloway (Overground)
Archway (Northern line)
Tufnell Park (Northern line)

Buses:

43
263