

JOB DESCRIPTION

Postholder: _____

Post Title: Teacher of the Deaf

Grade: MPR/ UPR/ LP

School: RICHARD CLOUDESLEY SCHOOL

Section: EDUCATION

This job description should be read alongside the range of duties of teachers set out in the annual School Teachers' Pay and Conditions Document.

Members of staff should at all times work within the framework provided by the School's Policy statements to fulfil the general aims and objectives of the School and Outreach Service Development Plans.

The postholder candidate will agree major objectives with the head of service.

Purpose of the Job:

<i>Management Responsibility</i>	<p>Provide support to allocated deaf children, their families and schools. This will include:</p> <ul style="list-style-type: none"> • Developing parental engagement so that parent support and education is based on actual need and preference • Building on and developing our networks so that we achieve a coordinated and dynamic approach • Supporting colleagues in their support of this population • Developing and delivering training packages in a range of formats • Being able to explain to others clearly and convincingly the needs of this population and how the Service meets them • Ensuring that children's individual programmes lead to the best possible outcomes • Identifying the needs of the children at key transition points and overseeing this.
<i>Teaching & Learning</i>	<ul style="list-style-type: none"> • To teach and / or provide an advisory role for deaf pupils in mainstream and special schools as required. • To prepare and deliver programmes of learning to individuals and groups of deaf pupils. • To keep up-to-date records of pupils' progress and make this information available. • To create and maintain an atmosphere in which pupils gain self-confidence, enjoyment and the will to learn.
<i>Assessment, Reporting and Recording</i>	<ul style="list-style-type: none"> • To contribute to the writing of the Annual Review / EHCP report, including the transition plan where appropriate, for a designated group of pupils. • To be responsible for devising and reviewing an Individual Programme for a specified group of pupils. • To contribute to mainstream reports for a specified group of pupils. • To ensure that mainstream teachers are aware of pupils' needs in the assessment procedures.

<i>Curriculum</i>	<ul style="list-style-type: none"> To participate in the delivery of INSET to mainstream and special school staff to ensure that appropriate delivery and modification of the curriculum of deaf pupils takes place.
<i>Liaison</i>	<ul style="list-style-type: none"> To liaise with a variety of professionals to ensure deaf pupils' needs are understood and met. To apply the principles of the Family Partnership Model
<i>Audiological</i>	<ul style="list-style-type: none"> To monitor pupils' attitude to and use of audiological equipment on a daily basis and deal with concerns. To deliver deaf awareness programmes to deaf pupils.
<i>Safeguarding</i>	<ul style="list-style-type: none"> Be fully aware of and understand the duties and responsibilities arising from the Children's Act and Working Together in relation to child protection and safeguarding children and young people as this applies to the worker's role within the organisation Be fully aware of the principles of safeguarding as they apply to vulnerable adults to the workers role Ensure that the worker's line manager is made aware and kept fully informed of any concerns which the worker may have in relation to safeguarding and/or child protection
<i>Leadership</i>	<ul style="list-style-type: none"> To work under overall supervision of Head of Service
<i>CPD</i>	<ul style="list-style-type: none"> To maintain own professional development and keep up to date with current, local and national trends through attendance at appropriate INSET and professional meetings. Keep abreast of current development and research on deaf children and ensure that this knowledge is disseminated to other members of the Service and implemented in revised policies as appropriate.
<i>Service and Self Review</i>	<ul style="list-style-type: none"> Participate in the Service's Self Review of performance.
<i>Behaviour / Risk Management</i>	<ul style="list-style-type: none"> Work with other colleagues to ensure safety of both workers and users at all times.
<i>Supporting other colleagues</i>	<ul style="list-style-type: none"> Work with and support other colleagues to ensure the smooth and effective running of the Service as a whole.

GENERAL DETAILS

- The postholder is required to carry out the duties of a schoolteacher as set out in the Schoolteachers' Pay and Conditions Document, 1994, with such particular duties as the Head of Service may reasonably direct from time to time. It is implicit that these duties are carried out in accordance with school and Council policies on equal opportunities.

PERSON SPECIFICATION

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Post Title: Teacher of the Deaf

Grade: MPS / UPS / LP

School: RICHARD CLOUDESLEY SCHOOL

Section: EDUCATION

You must demonstrate on your application form that you meet the following essential criteria:-

Education and Training	
Essential Criteria	Desirable Criteria
Qualified teacher status (UK) with at least two years classroom practice	Additional qualification in teaching the hearing-impaired
The ability to work in a support capacity with hearing impaired pupils in a variety of settings	Additional qualification in educational audiology
Understanding of the SEN Code of Practice	Evidence of ability to study at a post-graduate level
Evidence of a commitment to post graduate study and professional CPD	Knowledge and experience of current legislation with particular reference to deaf and young people
	Knowledge of current practice and developments for deaf children and young people

Teaching and Assessment		
Essential Criteria		Desirable Criteria
Outstanding teacher		Experience of assessing children with deafness
Child centred partnership working		
Ability to keep accurate records and analyse data		
Ability to devise personalised learning programmes and review		

Skills & Abilities		
Essential Criteria		Desirable Criteria
A commitment to the inclusion of deaf children		
Ability to organise and deliver INSET to individual teachers and whole service groups		
Willingness to pursue own professional development		
Be clear in the communication of ideas and recommendations		
Ability to form good interpersonal relationships with professionals from both Education and Health and be confident in a multi-professional forum		
Ability to gain the respect of Education professionals, Health professionals, parents and Voluntary Organisations		

Professional Characteristics		
Willingness to work flexibly and independently within the requirements of a demand driven service		Be relaxed and self-confident within professional group settings
The ability to work in sympathetic collaboration with class teachers		Demonstrate a sense of perspective and / or humour in a range of challenging situations
Good organisational ability including time management		Be cheerful, resilient, enthusiastic, responsible and self-motivated
Ability to manage the high level of liaison required between professional agencies		Be able to work under pressure
Evidence of ability to report back with clarity and accuracy to working parties, officers and members		
Ability to work in partnership		
Tact, diplomacy and a respect for confidentiality		
Be fully aware of the principles of safeguarding as they apply to the worker's role		
